

ABSTRAK

Dewi, N.C. 2024. Penelitian ini berjudul “pengembangan bahan ajar dengan menggunakan model *problem based learning* berbantuan media audiovisual untuk meningkatkan kemampuan menulis teks laporan hasil observasi dan minat belajar pada siswa smp kelas VII” yang dilatar belakangi pada kenyataanya masih banyak siswa yang mengalami kurangnya pemahaman peserta didik dalam menganalisis struktur dan unsur kebahasaan pada setiap teks, serta kesulitan dalam memahami pembagian teks ke dalam struktur yang tepat. Akibatnya, siswa mengalami kesulitan saat harus menuangkan pemahaman tersebut ke dalam sebuah teks. Penelitian ini bertujuan untuk mengembangkan bahan ajar menulis teks laporan hasil observasi dengan menggunakan model *Problem Based Learning* (PBL) berbantuan media audiovisual, serta untuk menilai respon guru dan siswa terhadap bahan ajar yang dikembangkan, mengidentifikasi kendala-kendala yang muncul selama pengembangan, dan mengevaluasi efektivitas bahan ajar baru dalam meningkatkan kemampuan menulis dan minat belajar siswa. Penelitian ini menggunakan metode pengembangan *Research and Development* (R&D) yang melibatkan tiga tahap pengujian: uji terbatas di MTs Pameuntasan, uji luas di SMP Angkasa, dan uji produk di SMPN 1 Cihampelas. Hasil penelitian menunjukkan bahwa pengembangan bahan ajar melalui model PBL berbantuan media audiovisual telah dilakukan melalui beberapa tahapan penting, dari studi pendahuluan hingga uji produk, dan bahan ajar yang dihasilkan telah terbukti layak dan berkualitas setelah dilakukan perbaikan. Guru dan siswa memberikan respons positif terhadap penerapan model PBL ini, meskipun terdapat kendala seperti keterbatasan sarana dan prasarana serta masalah penggunaan teknologi. Namun, bahan ajar yang dikembangkan terbukti efektif dalam meningkatkan kemampuan menulis siswa, dengan hasil yang menunjukkan adanya perbedaan signifikan antara kelompok kontrol dan eksperimen. Selain itu, ditemukan adanya hubungan yang kuat antara minat belajar siswa dengan kemampuan mereka dalam menulis teks laporan hasil observasi.

Kata kunci: Pengembangan bahan ajar, Model *problem based learning* Teks laporan hasil observasi

ABSTRACT

Dewi, N.C. 2024. This research is entitled "development of teaching materials using a problem based learning model assisted by audiovisual media to improve the ability to write text reports on observation results and interest in learning in class VII junior high school students" which is based on the fact that there are still many students who experience a lack of understanding of students in analyze the structure and linguistic elements in each text, as well as difficulties in understanding the division of text into the correct structure. As a result, students experience difficulties when they have to express this understanding into a text. This research aims to develop teaching materials for writing observation report texts using the Problem Based Learning (PBL) model assisted by audiovisual media, as well as to assess teacher and student responses to the teaching materials developed, identify obstacles that arise during development, and evaluate effectiveness new teaching materials to improve students' writing skills and interest in learning. This research uses the Research and Development (R&D) development method which involves three stages of testing: limited testing at MTs Pameuntasan, extensive testing at SMP Angkasa, and product testing at SMPN 1 Cihampelas. The research results show that the development of teaching materials through the PBL model assisted by audiovisual media has been carried out through several important stages, from preliminary studies to product testing, and the resulting teaching materials have been proven to be suitable and of good quality after improvements. Teachers and students responded positively to the implementation of this PBL model, even though there were obstacles such as limited facilities and infrastructure as well as problems using technology. However, the teaching materials developed were proven to be effective in improving students' writing skills, with results showing significant differences between the control and experimental groups. In addition, it was found that there was a strong relationship between students' interest in learning and their ability to write observation report texts.

Keywords: Development of teaching materials, problem based learning model, observation report text