

ABSTRAK

Juhari, I. (2024) “*Model Project Based Learning Berbantuan Video Reels Untuk Meningkatkan Keterampilan Menulis Teks Cerita Siswa Sekolah Dasar*”. Tujuan dari penelitian ini adalah untuk menelaah efektifitas, proses dan kendala penerapan model *Project Based Learning* berbantuan *Video Reels* pada pembelajaran siswa kelas IV di SDIT Khairul Ikhwan Paseh. Penelitian ini menggunakan *mixed methods research design* (rancangan penelitian metode campuran) Adapun desain yang digunakan adalah *Sequential Explanatory* dimana teknik analisis data yang digunakan meliputi teknik kuantitatif dan kualitatif. Metode kuantitatif digunakan untuk menganalisis data nilai tes tertulis siswa berupa *pretest* dan *posttest*. Metode kualitatif digunakan untuk menganalisis data dengan mengamati pelaksanaan kegiatan belajar siswa dan kinerja guru pada setiap tesnya. Data dalam penelitian ini berasal dari obeservasi, naskah *pretest* dan *posttest*, wawancara, catatan lapangan, foto, dokumen pribadi dan dokumen resmi lainnya. Data penelitian diperoleh berdasarkan persiapan, pelaksanaan, dan evaluasi pembelajaran Bahasa Indonesia. Hasil penelitian menunjukkan bahwa: (1) persiapan yang dilakukan guru dalam menerapkan pembelajaran berbasis proyek sesuai dengan sintak PjBl. (2) pelaksanaan pembelajaran berbasis proyek dapat menunjukkan hasil yang baik dimana nilai terendah siswa adalah 80. Bukan hanya keterampilan menulis siswa saja yang meningkat, tapi kemampuan bekerja sama, menyampaikan gagasan yang dimiliki, sampai karya fiksi berupa cerpen berhasil para siswa buat. (3) pada evaluasi pembelajaran ditemukan beberapa kendala diantaranya adalah waktu persiapan yang lebih lama dan kurangnya sumber daya sekolah.

Kata Kunci: Keterampilan Menulis, *Project Based Learning*

ABSTRACT

Juhari, I. (2024) “Project Based Learning Model assisted by Video Reels to Improve Writing Skill of Story Text of Elementary School Students”. The purpose of this study was to examine the effectiveness, process and constraints of the application of the Project Based Learning model assisted by Video Reels in fourth grade students learning at SDIT Khairul Ikhwan Paseh. The design used is Sequential Explanatory where the data analysis techniques used include quantitative and qualitative techniques. Quantitative methods are used to analyze data on student written test scores in the form of pretests and post-tests. Qualitative methods are used to analyze data by observing the implementation of student learning activities and teacher performance on each test. The data in this study came from observations, pretest and post-tests scripts, interviews, field notes, photographs, personal documents and other official documents. The research data was obtained based on the preparation, implementation, and evaluation of Indonesian language learning. The results showed that: (1) the preparation done by teachers in implementing project-based learning is in accordance with the syntax of project-based learning. (2) the implementation of project-based learning can show good results where the lowest score of students is 80. Not only students' writing skills have improved, but the ability to work together, convey their ideas, until the fictional works in the form of short stories have been successfully made by students. (3) in the evaluation of learning, there were some obstacles such as longer preparation time and lack of school resources.

Keywords: Writing Skill, Project Based Learning