

ABSTRAK

Metode pembelajaran Al-Qur'an adalah Efektifitas dalam pembelajaran harus selalu ditingkatkan dalam rangka menungkatkan tujuan pendidikan. Oleh karena itu untuk meningkatkan efektifitas pembelajran dalam rangka mencapai ketuntasan belajar seornag guru dituntut untuk bisa memilih dan menerapkan metode, media dan strategi pembelajaran yang digunakan dalam proses pembelajaran.

Tujuan penelitian ini adalah: 1) Bagaimana pengembangan Metode Tartila Dalam Meningkatkan Kemampuan Membaca Al-Quran di pesantren Yayasan Pendidikan Ilmu Qur'an, 2). Bagaimana kemampuan membaca Al-Qur'an santri di pesantren Yayasan Pendidikan Ilmu Qur'an. Dan 3). Bagaimana keefektifan metode tartila dalam meningkatkan kemampuan membaca Al-quran di Yayasan Pendidikan Ilmu Quran.

Dalam penelitian ini menggunakan mix metode jenis penelitian penggabungan kuantitatif dan kualitatif dan metode pengumpulan data yang dipakai adalah: 1) Observasi, 2) Angket, 3) Wawancara dan 4) Dokumentasi. Dengan menggunakan teknik analisis data Uji Korelasi Produk Moment dengan bantuan SPSS 25. Sampel yang digunakan peneliti adalah 31 santri.

Hasil penelitian ini Pengembangan metode Tartila diketahui rata-rata presentase jawaban Ya adalah 85% dan tidak 15% kemudian dikonsultasikan dengan standar presentase (lihat tabel 3.11) sehingga dapat disimpulkan bahwa pelaksanaan metode Tatila di Yayasan Pendidikan Ilmu Qur'an Cimahi dapat dikategorikan baik. Hasil angket menunjukkan santri Pengorganisasian pembelajaran yang baik, penguasaan dan antusiasme dalam belajar, pemberian ujian dan nilai ujian yang adil dan hasil belajar peserta didik yang baik. Rata-rata persentase jawaban "Ya" sebesar 85% menunjukkan bahwa kemampuan membaca Al-Qur'an santri Yayasan Pendidikan Ilmu Qur'an Cimahi dapat dikategorikan baik. Sebagian besar santri mampu membaca Al-Qur'an secara tartil dan menerapkan ilmu tajwid dengan benar, meskipun ada beberapa yang belum lancar. Hasil angket menunjukkan santri Kelancaran dan tartil dalam membaca Al-qur'an, kesesuaian pelafalan huruf seuai dengan makhrajnya, dan ketepatan membaca Al-qur'an sesuai tajwidnyadengan baik. Efektivitas pembelajaran diukur dari pencapaian tujuan dan peningkatan prestasi siswa. Di Yayasan Pendidikan Ilmu Qur'an Cimahi, efektivitas metode Tartila dievaluasi melalui angket, observasi, wawancara, dan dokumentasi. Hasilnya menunjukkan metode ini efektif meningkatkan kemampuan membaca Al-Qur'an, dengan kontribusi 68% berdasarkan koefisien determinasi dan nilai signifikansi $0,000 < 0,05$, menunjukkan korelasi signifikan. Metode Tartila membantu santri membedakan makharijul huruf dan menerapkan hukum tajwid dengan benar, serta membuat pembelajaran lebih menyenangkan. Kesimpulannya, metode ini efektif dalam meningkatkan kemampuan membaca Al-Qur'an santri.

Kata Kunci: Metode Tartila, Kemampuan Membaca Al-Qur'an

ABSTRACT

The method of learning the Qur'an is Effectiveness in learning must always be improved in order to improve educational goals. Therefore, to improve the effectiveness of learning in order to achieve learning completion, a teacher is required to be able to choose and apply methods, media and learning strategies used in the learning process.

The purpose of this study is: 1) How is the development of the Tartila Method in Improving the Ability to Read the Qur'an at the Islamic Boarding School of the Qur'an Education Foundation, 2). How is the ability to read the Qur'an of students at the Islamic Boarding School of the Qur'an Education Foundation. And 3). How is the effectiveness of the Tartila method in improving the ability to read the Qur'an at the Islamic Boarding School of the Qur'an Education Foundation.

In this study using a mix method of quantitative and qualitative research types and data collection methods used are: 1) Observation, 2) Questionnaire, 3) Interview and 4) Documentation. By using the Product Moment Correlation Test data analysis technique with the help of SPSS 25. The sample used by the researcher was 31 students.

The results of this study Development of the Tartilal method are known that the average percentage of Yes answers is 85% and no 15% then consulted with the standard percentage (see table 3.11) so that it can be concluded that the implementation of the Tartila method at the Cimahi Qur'an Education Foundation can be categorized as good. The results of the questionnaire show that the students Organizing good learning, mastery and enthusiasm in learning, giving fair exams and exam scores and good student learning outcomes. The average percentage of "Yes" answers of 83% shows that the ability to read the Qur'an of the Cimahi Qur'an Education Foundation students can be categorized as good. Most students are able to read the Qur'an in tartil and apply tajwid knowledge correctly, although there are some who are not yet fluent. The results of the questionnaire show that the students Fluency and tartil in reading the Qur'an, the appropriateness of the pronunciation of letters according to their makhraj, and the accuracy of reading the Qur'an according to its tajwid well. The effectiveness of learning is measured by the achievement of objectives and the improvement of student achievement. At the Cimahi Quranic Education Foundation, the effectiveness of the At-Tartil method was evaluated through questionnaires, observations, interviews, and documentation. The results showed that this method was effective in improving the ability to read the Quran, with a contribution of 68% based on the coefficient of determination and a significance value of $0.000 < 0.05$, indicating a significant correlation. The At-Tartil method helps students distinguish makharijul letters and apply the laws of tajwid correctly, as well as making learning more enjoyable. In conclusion, this method is effective in improving students' ability to read the Quran.

Keywords: Effectiveness, tartila Method, Ability to Read the Qur'an