CHAPTER I

INTRODUCTION

In this chapter, the researcher explained about the background of the research, research question and hypothesis, objective of the research, limitation of the research, significances of the research, clarification of key terms, and organization of the research.

A. Background of the Research

Language become one of the most important thing that should be mastered by all of people in the whole world. It is because language is a tool to communicate with other people especially english language. Nowadays, english is used by a lot of people because english is an international language which means that all of people with different country will be understood to that language.

In learning english, people needs to mastered four basic skills such as listening, speaking, reading and writing. Speaking is the most important skill from all of it. It is in line with Hudge (2003:26), he states that learning speaking is very important. learning to speak in English is priority. They may need this skill for a variety reasons such as for exchanging information or influencing people.

Based on competence curriculum, speaking is one of the four basic competences that the student should gain well. It has an important role in communication. Speaking can be found in spoken cycle especially in joint construction of text (Departemen Pendidikan Nasional, 2004). From that reason,

the students need to mastered english so well. However, most of the students in indonesia has lack of motivation when they learn english especially speaking. The cause is the students feel so bored when they learn in the class because the teachers still used a conventional technique. Related to that problem the writer offered round robin technique to solved the problem.

According to Gerald (2013) he state that learning is really important, the most effective way to communicate is through speech. Thus, speaking skills are a vitally important method of communication. The four language skills of listening, speaking, reading, and writing are all interconnected. Proficiency in each skill is necessary to become a well-rounded communicator, but the ability to speak skillfully provides the speaker with several distinct advantages.

Round robin is one of technique to teach speaking and round robin is a brainstorming technique where students are situated around a table in an academic discussion. Like other brainstorming sessions, students generate ideas on a specific topic or question. However, with this technique, there is equal participation among students as well as multiple discussions taking place.

Round robin technique will invite the learners to talk a lot. The students will enjoy when they speak with their friends, they are not afraid to make mistakes and they spend their time using English language. Besides that, classroom discussion is not dominated by a minority of talk active participants all get chance to speak, and contributions are fairly evently distributed. Thus, the researcher decided to conduct a research entilted "Teaching Speaking Using Round Robin Technique".

B. Research Question and Hypothesis

1. Research Question

Based on the background of the research, this research formulates a question.

Can round robin technique improve student speaking skill?

2. Hypothesis

Null Hypothesis :

"The use of round robin technique cannot improve the students skills in speaking."

C. Objective of the Research

According to the background and research question above, the objective of the research is to find out whether round robin technique can improve students speaking skill.

D. Limitation of the Research

Based on the objective of the research above, this research focus on tenth grade senior high school which consists of thirty five students each class. The limitation also focus on the time of the research. It is seven meetings five meetings are for treatment and two meetings are for pre test and post test.

E. Significances of the Research

This research conducted to give a good result and advantages to other researchers, teachers, or educational institutions. The significances expected as follows :

1. Theoretically

The researcher hopes that the result of this research can help all readers when finding a new method in teaching English and the result of the research can contribute useful information for the future classroom research with the similar problem of speaking skill improvement.

2. Practically

The result of this research conducted to help teacher in teaching. Besides, this method can make students more active in the class. This research can contribute the researcher to help to find out the best method for teaching speaking. This research can add the students' interest in English learning, so it can help them to speak and learn English.

3. Pedagogically

The researcher hopes that this research can help educational institution. This new innovative method could enrich theories in teaching and the result of the research can contribute the institution to fulfill the demand of English curriculum. Thus, students are able to get satisfactory achievement.

F. Clarification of the Key Terms

1. Speaking Skills

According to Hornby (1995), speaking is come from the word 'speak'' means that talk or say the words. It means that speaking is one important skill in learning English because speaking uses to communicate with other. In this case, skill is specific ability to students that improve speaking.

2. Round Robin Technique

According to Karre (2009) round robin techinique is primarily a brainstorming technique in which students generate ideas but do not elaborate, explain, evaluate, or question the ideas. Group of members take turns responding to a question with a words, phrase, or short statement.

G. Organization of the Research

Chapter I Introduction : This chapter consists of background of the research, research question, objective of the research, limitation of the research, significances of the research, clarification of the key terms, and organization of the research.

Chapter II Literature Review : This chapter discusses the theoretical foundations from the expert and researchers, which serve as a base for investigating the research problems.

Chapter III Research Methodology : This chapter describes the methodology which is applied in this research. It consists of research design, research method, population and sample, instrument, data collection techniques and analysis.

Chapter IV Results and Disscusions : This chapter discusses the research findings and discussion of the research after conducting the research and obtaining the necessary data in this section. It includes finding and discussion.

Chapter V Conclusion and Suggestion : This chapter explains the conclusion of the research and suggestions for the further research.