

PENGUNAAN MODEL PROBLEM BASED LEARNING UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KRITIS SISWA SEKOLAH DASAR KELAS IV

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan berpikir kritis siswa di sekolah dasar disebabkan kegiatan pembelajaran masih bersifat *teacher center* sehingga siswa sulit untuk mengembangkan kemampuan berpikir kritisnya. Model *problem based learning* digunakan untuk mengatasi masalah tersebut. Tujuan dalam penelitian ini agar dapat mengetahui peningkatan kemampuan berpikir kritis siswa, respon siswa terhadap pembelajaran menggunakan model *Problem Based Learning* dalam meningkatkan kemampuan berpikir kritis, dan *kendala guru* dalam pembelajaran menggunakan model *problem based learning*. Metode dalam penelitian ini yaitu *mixed method* dengan desain *the sequential explanatory design*. Subjek pada penelitian ini yaitu siswa kelas IV SD yang berjumlah 33 siswa. Instrumen dalam penelitian ini terdiri soal tes kemampuan berpikir kritis, angket, dan wawancara. Berdasarkan hasil penelitian, adanya peningkatan kemampuan berpikir kritis siswa kelas IV Sekolah dasar. Hal ini terlihat pada peningkatan hasil *posstest* yang telah dilakukan dibandingkan hasil *pretest*, juga didapatkan respon positif terhadap pelaksanaan model pembelajaran menggunakan model *problem based learning* dalam meningkatkan kemampuan berpikir kritis. Hal ini terlihat dari antusias siswa berpartisipasi dalam pembelajaran di kelas dan siswa lebih mudah memahami materi. Maka dapat disimpulkan bahwa penggunaan model *problem based learning* untuk meningkatkan kemampuan berpikir kritis siswa kelas IV SD telah mencapai tujuan penelitian.

Kata Kunci : Model *Problem Based Learning*, Kemampuan Berpikir Kritis

USE OF THE PROBLEM BASED LEARNING MODEL TO IMPROVE THE CRITICAL THINKING ABILITY OF CLASS IV PRIMARY SCHOOL STUDENTS

ABSTRACT

This research is motivated by the low critical thinking skills of students in elementary schools because learning activities are still teacher-centered so that students find it difficult to develop their critical thinking skills. The problem based learning model is used to overcome this problem. The aim of this research is to find out how to improve students' critical thinking skills, students' responses to learning using the problem based learning model in improving critical thinking skills, and teachers' obstacles in learning using the Problem Based Learning model. The method in this research is a mix method with the sequential explanatory design. The subjects in this research were 33 grade IV elementary school students. The instruments in this research consisted of critical thinking ability tests, questionnaires and interviews. Based on the research results, there has been an increase in the critical thinking skills of fourth grade elementary school students. This can be seen in the increase in the posttest results that have been carried out compared to the pretest results, and there has also been a positive response to the implementation of the learning model using the problem based learning model in improving critical thinking skills. This can be seen from the enthusiasm of students participating in learning in class and students understanding the material more easily. So it can be concluded that the use of the problem based learning model to improve the critical thinking skills of fourth grade elementary school students has achieved the research objectives.

Keyword: Problem Based Learning Model , Critical Thinking Skills