

ABSTRAK

Kurangnya kemampuan membaca pemahaman pada siswa kelas V sekolah dasar disebabkan dari model pembelajaran yang monoton dan kurang cocok pada siswa kelas V sehingga siswa mudah bosan dalam kegiatan belajar mengajar. Ini semua disebabkan karena pembelajaran yang digunakan masih bersifat konvensional. Maka dari itu peneliti melakukan penelitian *Mix Methode* dengan desain *Explanatory Sequential Design* dan menggunakan model pembelajaran *Problem based learning*. Instrumen yang digunakannya pun berupa tes, angket respon siswa, angket respon guru, wawancara guru, lembar observasi guru, dan lembar observasi siswa. Teknik pengumpulan dan pengolahan data yang dipakai yaitu kuantitatif dan kualitatif. Siswa yang berperan sebagai *sample* sebanyak 32 siswa yang telah dilaksanakan di SDN Curug, Desa Panundaan, Kecamatan Ciwidey, Kabupaten Bandung . Penelitian ini memperoleh hasil bahwa model pembelajaran *Problem based learning* dapat meningkatkan kemampuan membaca pemahaman siswa kelas V Sekolah Dasar. Hal ini juga diperkuat dengan hasil *Posttest* yang meningkat secara signifikan pada akhir pembelajaran siswa.

Kata Kunci: Model *Problem based learning*, Kemampuan Membaca pemahaman

ABSTRACT

The lack of reading comprehension skills in fifth grade elementary school students is caused by a monotonous learning model that is not suitable for fifth grade students so that students easily get bored in teaching and learning activities. This is all because the learning used is still conventional. Therefore, researchers conducted Mix Method research with an Explanatory Sequential Design design and used a problem based learning model. The instruments used are tests, student response questionnaires, teacher response questionnaires, teacher interviews, teacher observation sheets, and student observation sheets. The data collection and processing techniques used are quantitative and qualitative. The students who acted as samples were 32 students who were carried out at SDN Curug, Panundaan Village, Ciwidey District, Bandung Regency. This research obtained results that the problem based learning model can improve the reading comprehension skills of fifth grade elementary school students. This is also reinforced by the Posttest results which increase significantly at the end of student learning.

Keywords: Model Problem based learning, Reading Comprehension Ability