

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the research and gives some suggestions for the further study.

#### **A. Conclusion**

Based on the research that has been described in the previous chapter, there are four conclusion that can be drawn from this research:

1. The process of developing reading material for teaching narrative text using contextual teaching Approach to eight grade students. in accordance with the objectives of the researcher. Researchers managed the entire process of developing development process by using the Borg & Gall (1983) development model. Through stages of making learning media starting from; 1)Research and information collection, 2)Planning, 3) Develop preliminary form of product, 4), Preliminary field testing 5), Operational field testing. 6), Operational product revision. 7), Main field testing. 8), Main Product revision. 9), Final Product Revision. 10), Dissemination and Implementation. In the development process, the researcher used the Borg and Gall model, but in this study the researcher only used 7 steps starting from research and information collection, planning, develop preliminary form of product, preliminary field testing , main product revision, operational field testing and final product revision.

2. Teachers' evaluation toward the Teaching Materials which has for developed by the researcher were positive responses. The student's response with developing narrative text reading material through contextual teaching assisted by *quizizz* for junior high school. was easier to understand and students motivated to learn narrative text. The students also looked enthusiastic during the learning process.

In conclusion, the process of developing reading materials for teaching narrative texts using a contextualized teaching approach for eighth grade students met the researcher's objectives. The materials were well received by students and teachers, leading to an improvement in students' writing ability. The strategy also proved to be engaging and effective in improving learning outcomes and creating enthusiasm for English language learning.

## **B. Suggestion**

To be success in teaching does not only depend on the lesson plans and the technique used, but also it depends on the teaching media. From the conclusions above, the suggestions given are as follows:

1. For the teacher:

Teachers can use this learning media as reference for reading narrative text teaching materials. Teachers can use the teaching material to altrenative for the teachers in conveying narrative text material.

## 2. For the students:

By utilizing the worksheet developed through Contextual teaching learning with Quizizz, students are able to read narrative text. This teaching material is proved to be an engaging and motivating tool for students to enhance their reading skills. This teaching material not only encourages students to actively engage with the material, but also helps them to understand the content at a deeper level.

## 3. For further researchers:

The reseacher hopes that this research can be added and refined from different perspectives, ideas, and views so that it can contribute more in different perspectives. The title of this research is only focused on reading narrative text. Therefore, the author hopes that future researchers can also conduct research in various types of text. Thus, this research can be reference for the next research and as a improvement material from previous studies on reading narrative text learning material.