

ABSTRACT
APPLICATION OF *PROBLEM BASED LEARNING* MODEL
ASSISTED BY CANVA APPLICATION
TO IMPROVE THE ABILITY OF WRITING
OBSERVATION REPORT TEXTS AND LEARNING INTERESTS OF
CLASS X STUDENTS

(Mixed Methods Sequential Exploratory Design Research
on Indonesian Language)

By

Nur Yuliasih

NIM 22810034

Institut Keguruan dan Ilmu Pendidikan (IKIP) Siliwangi

nuryjulia01@gmail.com

This study aims to determine the process of implementing the Problem Based Learning model assisted by the Canva application to improve the ability to write observation report texts and the learning interests of class X students. The study was conducted at SMA YAPI Al-Husaeni Kp. Leubak Biru RT 04 RW 11 Ds. Ciheulang Kec. Ciparay Kab. Bandung in the odd semester of the 2023/2024 academic year. The subjects of the study were 35 class X students. The research method used was Mixed Methods with a Sequential Exploratory design with qualitative descriptive analysis. The data collected were calculated using the SPSS version 35 application and Microsoft Excel. The research instruments used observation sheets, questionnaires, tests, and documentation. The results of the observations showed that the percentage of teacher and student performance with very good criteria. This value reflects the effectiveness of the learning process. Statistical tests showed that the average student score increased from pretest to posttest, with an average score before treatment of 48.97 and an average score after treatment of 84.00. Overall, the Canva-assisted Problem Based Learning model not only improves the ability to write observation report texts but also increases students' feelings of pleasure, interest, attention, and involvement in learning.

Keywords: Problem-Based Learning Model, Canva application, learning interest.