

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of two main parts namely conclusion and suggestion. In the conclusion part, the results of the research will be summarized. Furthermore, the suggestion related writer are also given in the suggestion section.

A. Conclusions

All stages in the action research were completely done. Based on the findings of the research chapter IV, it can be concluded that :

1. Total Physical Response (TPR) is a good technique to solve students' vocabulary problem and improving their last vocabulary. It could be an effective way to help the students' vocabulary. Using Total Physical Response (TPR) could be an alternative strategies and motivate the students to use it.
2. The implementation of the actions, Total Physical Response (TPR) can change the students become active and interest to the English subject, Total Physical Response (TPR) improvement student vocabulary mastery, Total Physical Response (TPR) improvement of students confidence, motivation, and involvement in English class. This fact that TPR can solve the vocabulary problem.

B. Suggestions

Based on the facts of how effective is TPR to improve the students' vocabulary mastery, the writer gives some suggestions to the teachers, the students, and the other researchers as the following :

1. For the English Teachers

Mastering vocabulary for students are very important as it is a basic knowledge of learning language. Therefore, the appropriate way of teaching vocabulary is required. Based on the result of the research, the researcher would like to suggest :

- a. the teacher uses TPR to teach vocabulary. The activities can be modified based on the students' interest as long as it covers the four aspects of vocabulary mastery.
- b. The teacher gives the right model to the students for all aspects. The teacher should master the four aspects well.

2. For the Students

- a. The students should be involved in the teaching learning process. If they are passive, the result will not be maximal. Being active is required as it is one of the factors that supports the successful teaching learning process.
- b. The students have to be brave to be volunteers and to participate during the class. Making mistakes is part of the learning process and they need not to be afraid of that.

3. For the other Researchers

- a. The researchers hopes the other researches prepare the planning of the research well and develop some dimensions that have been observed deeply. It is necessary for understanding the situation in which the researcher will conduct a research in order to consider the right technique to be applied to solve the problem.
- b. The other researcher should have enough knowledge related to her/his research in order that the research will be well-conducted and useful.