

CHAPTER I

INTRODUCTION

This chapter present introduction concerning background of the research, research question, objective of the research, limitation of the research, benefit of the research and organization of the research.

A. Background of the Research

English now is one of the language used in a variety of business, education, and other fields of life. And for this reason, English is the foreign language taught in many countries all over the world. In indonesia, formerly English was taught to the student as a subject from the junior high school to the University. This effort is the way to improve English ability in order to develop English as a second language. The most important thing in learning language especially English is learning vocabulary. Without vocabulary we can not speak, write, and understand what we are reading and listening. Mastering vocabulary is a basic matter in learning foreign language. We realized that how importance of vocabulary learning, but it does not mean that the other components are to be ignore such as phonology, grammar,etc.

Based on the fact above, it is necessary for teachers to find out and apply an efficient and technique which can make easily and rapidly to understand the meaning of word that they have ever heard, read, or known.

It made the students difficult mastering is unsatisfactory yet. Therefore, their limited vocabulary mastery made them difficult to understand English clearly. This condition causes them difficult to understand some words in a context and they do not have enough yet words to say what they want to say. In communication , students need vocabulary which can support them to produce and use meaningful sentences because vocabulary is part of sentence. Therefore, vocabulary is very important to be mastered. For this reason the student have to develop their vocabulary and master it in order to be able to communicate each other.

Vocabulary is not symbol for ideas but also a part of how to improve language skills in the target language. The more vocabulary which students master the more ideas they could have, so they can communicate by using their ideas more effectively. However students sometimes get difficulties to use or apply the vocabulary. Their difficulties in using vocabulary have been studied can be caused by some reasons. One of the reasons could be in the method which is used by the teacher in presenting the lesson in the classroom. Therefore, the appropriate method in presenting the lesson in the classroom have to be considered.

Moreover, to make English teaching effective and efficient is still difficult. This difficulty depends on previous technique used by English teacher. The technique of teaching vocabulary like substitution drill and memorizing words seem to make the student bored, even it is killing the students interest.

From the description mentioned above, it is important for teacher who concerns about teaching English, especially vocabulary, to implement a certain technique which can encourage the student motivation and interest in vocabulary mastery through learning process.

That is why teacher need the solution for this problem to increase students vocabulary. And in SMK Mohamad Toha students still lack of vocabulary. They need something fun and easy to access the vocabulary quickly when it is required for use. According to H. Douglas Brown “ teaching can be defined as showing or helping someone to learn how to do something, giving instructions, guiding in the study of something , providing with knowledge, causing to know or understand “. For this case teaching using Total Physical Response (TPR) is one of technique that can be used in teaching English to increasing students vocabularies, because Total Physical Response (TPR) can improve students interest and motivation, therefore the purpose of teaching can be achieve.

B. Research Questions

1. Is the Total Physical Response (TPR) improving the student vocabulary in SMK Mohamad Toha ?
2. How is Total Physical Response (TPR) improving the student vocabulary in SMK Mohamad Toha ?

C. Objectives of the Research

1. This research is conducted students' vocabulary mastery at the Eleventh Grade student at one of Vocational High School in Cimahi.

D. Limitation of the Problem

This study focuses on the teaching English vocabulary in the Eleventh Grade in SMK Mohamad Toha. This is limited to the activities that were done in class, as well as students response toward Total Physical Response (TPR) method for teaching English vocabulary. To be more specific, this research investigates two aspects, namely the activities done through the Total Physical Response (TPR) method and the students' responses towards the Total Physical Response (TPR) method in teaching of vocabulary.

E. The Benefits of The Research

- a. Teacher know how effective using Total Physical Response (TPR) to develop students vocabulary and motivated the student to study English well.
- b. The students have more vocabulary and it can reduce students stress in the class.
- c. Total Physical Response (TPR) is useful for other researchers, and Total Physical Response (TPR) become the solution to increase students vocabulary.

F. Definition of Key Terms

1. “ Vocabulary is the knowledge of meanings of words “ (Kamil & Hiebert, 2005:2). In this research, the words related to the topic of the lesson will be learned by the students and apply those words in the real life situation. According to George D. Spache “ Vocabulary is the number variety of words a person hears, recognizes, understands, and uses in his speech and writing.
2. Total physical response is stated by James T Asher. Total Physical Response (TPR) takes into account that people learn best when they actively involve and understand the language they hear.

3. The improve is to make something better, to grow better. The improve is an occasion when something gets better or when you make it better (Cambridge Dictionary)

G. Organization of the Research Paper

There are five chapters in this research. The paper was organized as follows :

Chapter 1 : Introduction

This chapter contains the background of the research, research question, objectives of the research, limitation of the problem, benefits, definition of key terms, and organization of the research paper.

Chapter 2 : Theoretical Foundation

This chapter contains theoretical foundation. It included definition vocabulary and total physical response.

Chapter 3 : Research Methodology

This chapter contains research methodology, research design, research method, instrument, data collection and data analysis.

Chapter 4 : Research Findings and Discussion

This chapter contains findings and discussion. It described the data collecting techniques, data processing and interpretation, and the result of the research.

Chapter 5 : Conclusion and Suggetion

This chapter contains conclusion and suggestion of the research that was conclude.