

ABSTRAK

Eponiah, (2024). “*Penerapan Model Cooperative Integrated Reading Composition Untuk Meningkatkan Keterampilan Berpikir Kritis Menggali Informasi Teks Sejarah Dan Self Confidence Siswa Sekolah Dasar*”.

Penelitian ini bertujuan untuk menganalisis efektivitas penerapan model pembelajaran *Cooperative Integrated Reading Composition* (CIRC) dalam meningkatkan keterampilan berpikir kritis siswa serta kepercayaan diri (*self confidence*) dalam menggali teks sejarah di SDN Karawang Wetan III yang dilatarbelakangi dari permasalahan pembelajaran awal yang masih kontekstual tanpa perangkat pembelajaran yang lengkap, media pembelajaran yang tidak mendukung serta tidak terlihat adanya aktivitas siswa yang signifikan, sehingga tidak terlihat adanya kepercayaan diri siswa (*self confidence*) dan perubahan sikap siswa dalam pembelajaran. Penerapan model pembelajaran CIRC mene pada kolaborasi antar siswa melalui kegiatan membaca, diskusi dan menulis terstruktur yang dirancang untuk membangun siswa mengembangkan keterampilan analisis teks dan menyusun argumen yang berbasis bukti hasil analisis data penelitian. Penelitian ini menggunakan menggunakan metode penelitian metode campuran (*mixed methode*) dengan melibatkan 35 siswa kelas VI tahun pelajaran 2023/ 2024 yang terdiri dari 17 siswa laki-laki dan 18 siswa perempuan sebagai subjek penelitian . Data kuantitatif diperoleh melalui tes keterampilan berpikir kritis dan skala kepercayaan diri. Sedangkan data kualitatif dikumpulkan melalui observasi dan wawancara. Hasil penelitian diperoleh simpulan bahwa siswa menunjukkan rasa percaya diri baik, 69% berada pada kategori baik, 26% rasa percaya diri cukup, dan 9% rasa percaya diri kurang. Selain itu, terdapat hasil yang menunjukkan bahwa sebagian besar siswa mempunyai kemampuan berpikir kritis baik, 40% termasuk dalam kategori baik, 51% memiliki kemampuan kritis cukup, dan hanya 9% yang memiliki kemampuan kritis kurang. Sebanyak 84% siswa telah dinyatakan tuntas, sedangkan 14% belum tuntas dalam menggali informasi teks sejarah. Hal ini menunjukkan bahwa penerapan model *cooperative integrated reading composition* dapat mempengaruhi siswa dalam *self confidence* dan keterampilan berpikir kritis menggali informasi teks sejarah di sekolah dasar.

Kata Kunci : Model *Cooperative Integrated Reading Composition*, Keterampilan Menggali Informasi, Berpikir Kritis, *Self Confidence*.

ABSTRACT

Eponiah, (2024). "Implementation of the Cooperative Integrated Reading Composition Model to Improve Critical Thinking Skills in Exploring Historical Text Information and Self-Confidence of Elementary School Students".

This study aims to analyze the effectiveness of the application of the Cooperative Integrated Reading Composition (CIRC) learning model in improving students' critical thinking skills and self-confidence in exploring historical texts at SDN Karawang Wetan III which is motivated by the problem of early learning which is still contextual without complete learning tools, learning media that does not support and there is no significant student activity, so there is no student self-confidence and changes in student attitudes in learning. The application of the CIRC learning model focuses on collaboration between students through structured reading, discussion and writing activities designed to build students to develop text analysis skills and compile arguments based on evidence from research data analysis results. This study uses a mixed method research method involving 35 sixth grade students in the 2023/2024 academic year consisting of 17 male students and 18 female students as research subjects. Quantitative data were obtained through critical thinking skills tests and self-confidence scales. While qualitative data were collected through observation and interviews. The results of the study concluded that students showed good self-confidence, 69% were in the good category, 26% had sufficient self-confidence, and 9% had insufficient self-confidence. In addition, there were results showing that most students had good critical thinking skills, 40% were in the good category, 51% had sufficient critical skills, and only 9% had insufficient critical skills. As many as 84% of students have been declared complete, while 14% have not completed in exploring historical text information. This shows that the application of the cooperative integrated reading composition model can affect students in self-confidence and critical thinking skills in exploring historical text information in elementary schools. Keywords: Cooperative Integrated Reading Composition Model, Information Gathering Skills, Critical Thinking, Self Confidence.

Key words : cooperative integrated reading composition (CIRC) , Information Digging Skills, Critical Thinking, self confidance