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**ANALYZING INTERNAL STUDENT'S OBSTACLES IN WRITING  
RESEARCH PAPER AT THE FINAL GRADUATED SARJANA DEGREE  
OF ENGLISH EDUCATION STUDY PROGRAM OF IKIP SILIWANGI**

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**Abstract**

This research is based on the importance of writing scientific papers for students. Especially the final graduated sarjana degree students who are compiling research paper. Therefore, this research focuses on analyzing case studies of student's internal problems. The aim of this research is to find out how much student's internal problems in writing a research paper. This research is a case study which is part of qualitative research. Therefore, the method of this research used case study method. The subject of this research was a student's final graduated sarjana degree of English Education Study Program of IKIP Siliwangi. The instruments used were observation, questionnaire and interview. In short, the results of the research as follows; First, student felt difficult when pouring out the main ideas in writing process. Second, student felt stress when he do not know the system of writing. Third, student felt lazy with writing activities cause he can not to think critically. Fourth, student has not experienced of writing research paper before. Fifth, student lack of reading books. Sixth, students lack of self motivation then appear do not confident in writing research paper. Seventh lacks understanding of the topics discussed. The last, student's disciplines in managing time.

**Keywords:** Writing scientific papers and Student's Writing Problem

**PRELIMINARY**

<sup>1</sup> The scientific paper is the result of someone thinking that can be applied in the real world. Scientific paper is produced from field studies or literature reviews. Therefore, the benefits are expected to be a thinking intelligence, increase knowledge, and the skills of the reader especially for the writer self. Then, in the writing of scientific papers is not the origin then the scientific work to be reliable. As stated Rahmiati (2014:1) that scientific paper containing knowledge and information carried out from field studies is not a fabrication or origin and the expected results of the scientific work can provide benefits for the author and for many people. Then Sobari (2003) argues that scientific papers are papers that are formal in which the writing must follow the rules or provisions writing scientific papers. Same with Larasati (2014) explained that a report of scientific work made truly is an original work, not a plagiarism, plagiarism, or compiled with intentions and procedures that are not pure. Ideally, in academic world is the producer of scientific paper, such as students who are very potential to produce a scientific paper. Rahmiati (2014:2) argues that the academic world is the most potential world to give birth to tens or even hundreds of thousands of quality scientific works. Then from Wikanengsih (2012:2) writing is an academic activity that processes reasoning in the realization of thinking activities.

In fact, there are still many students in Indonesia lacking in writing and reading activities. It seems clear that their tendency to be more like talking than writing and reading. Obstacles in writing scientific papers can be experienced writers. Especially the final level students when preparing a research paper as part of the pre-requisite for completing academic education. This

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was stated by Poerwadarminta (Gunawati, Hartati, & Listiara : 2006) Research Paper is required scientific paper as part of the academic education requirements at the Higher Education. And according to Rismen (2015:4) that students' experience difficulties because of the lack of ways to read or reason and communicate ideas.

The solution to the problem is to provide self motivation for students in writing and reading. Because repetitive activities will become a habit for someone as well as the activity of writing and reading. The same things with the previous researchers conducted by Rahmiati in 2014 and Gunawati, Hartati & Listiara in 2006, that there are still many final level students getting problems in completing academic final assignments or research paper. Especially the obstacle faced by the writer is that it starts from itself such as; lazy, stress, no motivation and experience in writing scientific papers before. This is supported by the opinion of Muhibbin in Rismen (2015:2) argues that in the process of writing research paper can be said to be a scientific paper because it is produced from a field research study as well as two factors that can affect the barriers to write scientific papers including external factors coming from outside and internal factors especially that from writer himself.

Based on previous research, the researcher intends to examine further this problem with a different population and sample. The main objective of this study was to find out how much the student's internal problem in writing the thesis of the English Language Education Study Program IKIP Siliwangi.

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## METHOD

This research is a case study research which is one of the qualitative research. Therefore, the researcher uses a case study method. In data collection this research used triangulation instruments such as; observation at the first step, second is questionnaire, and interview at the final stage. As stated by Tavakoli (2012:24) that *case study method is the study of the particularity and complexity of a single case. The "case" may be a single individual, several individuals separately or in a group, a program, events, or activities. To study the selected cases, case study researchers usually combine a variety of data collection methods such as interviews, observation, questionnaires, narrative accounts document archives and audio or video recording.*

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The population and sample in this research are final level students of IKIP Siliwangi with a sample a student of English Language Education Study Program. Sampling by random sampling. This study lasted for 2 months. Starting from of September to October. The instruments used were interviews and questionnaires consisting of 10 interview questions and 20 statements for questionnaires. For Data analysis techniques of this research is description and interpretation.

## HASIL DAN PEMBAHASAN

### Hasil

Based on the results of data through questionnaires, the results will be followed up in the next step, namely interviews, the results of the research through interviews are intended to provide more in-depth results to the respondents. Therefore, to find out the results of the interview the researcher took questions from the results of the questionnaire that had been filled before by the respondents. The results of the interviews with respondent through in depth, then as to produce 8 answers from 10 questions on internal problem, which are found in the question of number 1, 2, 3, 5, 6, 7, 9, 10. This is also seen in the questionnaire filled by the respondents, as follow of the table below:

Table 1.1  
Recapitulation of student internal obstacle questionnaires

|     | PS- | PS- | PS- | PS- | PS- | PS- | PS- | PS- | PS- | PS- | NS- | NS- | NS- | NS- | NS- | NS- | NS- | NS- | NS- | NS- | TOTAL | OVERALL<br>AVERAGE |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|--------------------|
|     | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |       |                    |
| S-1 | 1   | 1   | 1   | 4   | 2   | 2   | 1   | 4   | 1   | 1   | 4   | 4   | 3   | 4   | 3   | 4   | 3   | 3   | 4   | 4   | 50    | 2,5                |

Explanation, for PP 1-10 is a positive statement, then PN 11-20 is a negative statement. From 20 statements the total of obtained is 50. To find out the overall average number, the Reseracher calculates the maximum results with the total statement, which is 50/20 of the sum of statement questions. Therefore, the results obtained are 2.5.

Based on the processing of data from the questionnaire results of the student's internal problem in writing research paper, the overall average is (2.5). This value showed a negative attitude towards writing research paper in the sense that there are still many obstacles founded, Accroding to Ruseffendi in Nurlaelasari (2016: 178) stated that the attitude of students in mathematics for example having a mean of 2.8 indicates a fairly negative attitude towards mathematics.

### Discussion

The discussion in this researach is based on the results of interviews and questionnaires. It is known that eight answers from ten questions indicate some obtacles on writing a research paper felt by the student in the final graduated sarjana dgree of English Language Education Study Program of IKIP Siliwangi. Interview questions answered through in depth with respondent are describe as follows;

Questions and answers to number 1. Writing a scientific peper is an activity that requires logic or theoretical ideas or thoughts. Therefore, as a beginner writer we must be able to pour ideas in the process of writing. The question, Are you a student who is a beginner writer feel the difficulty when pouring ideas in the process of writing research paper? Give me a reasons and solutions to the question!

The respondent's answer as follow;

*"Yes, that's what I felt when I wrote a scientific paper. For me when pouring out ideas that have been in my mind, but it is very difficult to put into writing. This sometimes makes me not confident in my own writing. thus making me hesitant to write scientific papers. To overcome this, I have to ask questions and read some books so that the results of the information that I get can be supported by a theory".*

For the answare above it can be seen in the questionnaire filled by the respondent with the answer "strongly agree" on the statement below:

*"for me pouring ideas or thoughts in the process of writing scientific papers is an obstacle for me".*

The reseacher can conclude that respondents experience problems in how to express their own ideas or thoughts. Rahmiati (2014:10) argues that as a result of the lack of reading done by student, student will find it difficult to find the ideas that will be writting.

Questions and answers for number 2. Stress is a problem that often occurs in a writer of scientific work, this is based on several factors that can not be overcome. The question is, do you as a student feel stress during writing research paper process? Give me a reason and solutions to the question!

The respondent's answer as follows:

*"Yes, I felt the process. It makes the process of my research paper delayed, example one of them, when pouring thoughts that will be poured into writing, but when the writing process is very difficult to express it. Another factor is I am still confused in the rules of writing scientific works such as determining titles, methods, approaches, instruments, and book references that must be in the last 5 years. The solution to the problem is most likely I have to divide the time in finding reference books".*

The answers in the interviews were also supported by the results of a questionnaire from respondent who chose "strongly agree". For the presentation that was:

*"I felt stress when writing scientific papers, especially determining the title of the scientific work that I made it".*

Based on the answered respondent above, the researcher can conclude that a sense of stress will appear when someone experiencing difficulties can not be overcome. According to Januarti (2009:4) that difficulties in finding the titles, methods, instruments and guidance of all these difficulties can ultimately lead to low self-esteem stress, frustration, loss of motivation delaying the preparation of the thesis and some even decide not to complete the thesis.

Questions and answers to number 3. Intention is the first capital of a writer, in beginning of the writing process usually has great intentions but sometimes feeling lazy arises at half of the writing process. That the question is, do you as students which as the beginner writer that feel lazy even writing research paper? Give reasons and solutions for the question, please!

Then the answer from the respondent was :

*"Yes, yes, yes, that's right what I'm feeling now. Lazy came when I thought that writing was very difficult, and I as a student had become bored and lazy to think critically when sources or information were difficult to find it. To overcome this, I try to motivate myself by providing the deadline for the work to be completed on the specified target.*

The answer is the same as the questionnaire filled by respondent. Which is choosing "strongly agree" with the statement below:

*"in our opinion, feeling lazy is the main obstacle experienced when writing a scientific work or research paper".*

Based on the respondent's answers through interviewees and questionnaires that the researcher can conclude that a high intention will be able to achieve a goal, but on the contrary if our intention is low it makes the goal that we are heading towards farther away. It is because laziness is embedded in our selves. As said Rahmiati (2014:258) that feeling lazy in writing



can be overcome by building self motivation, increasing association with the writer and changing the mindset.

Question and answer to number 5. Experience is the basis of all knowledge, and is the beginning of information previously obtained as well as the experience of writing scientific paper. Do you have experience in writing scientific papers before? Give me a reason and solution for this question, Please!

The answer from the respondent was:

*"I have never, because we have never made a scientific work before and we do not know what the initial or systematic steps in writing scientific paper that are in accordance with the rules are like".*

The answered above, it is also supported by the results of a questionnaire by respondents stated "agree" with the following statement as follow:

*"lack of flying hours or experience is my obstacle in writing scientific paper".*

Based on the answered above the researcher can conclude that experience greatly influences a person's knowledge, especially in preparing a research paper. That has also been said Rahmiati (2014:265) that the student's low understanding of good scientific work and mastery of the writing principles then most respondents stated that the thing caused them not to do scientific writing activities because they did not understand the rules of scientific writing. The same things Nasution (2016:2) argues that few inexperienced writers impose a method on problems without logical analysis and with good reason.

Questions and answers on number 6. Reading is the window of the world (the saying goes) in the sense that when we read we will know everything. Similarly, when writing scientific papers, if we often read books and journals, the results obtained are the latest information, but unfortunately this did not happen to students. The question is, do you as a student have limitations in reading, both journals and books for reference in writing scientific paper or research paper?.

Respondent's answered as follow:

*"Yes that is right, I felt the limitations in reading this is not until 1 hour I read my eyes were sleepy. Haha ... ha..hah ... "this is the low quality of the knowledge that I have for writing, because I lack reading. The solution might be that I have to be more disciplined in reading books and journals that are in campus "*

The respondent's answer was evident in the questionnaire which stated by respondent "agreed" in the statement below:

*"I felt the lack of reading made me read the references or literature that existed before".*

Based on the respondent's answer above, the researcher can conclude that lack of reading books and journals will reduce our knowledge as scientists or writers. As Rahmiati (2014:261) stated that the emergence of laziness to write is caused by a lack of ideas as a result of lack of reading. As a result of the lack of reading done by students, students will find it difficult to find

the ideas they will write. The same thing Nasution (2016:3) argues that reading the right reference can be used as a means to train yourself in developing writing skills to a better level.

Question and answer number 7. Motivation comes from yourself, as well as motivation in writing. the fact is that today the motivation in writing among students is very low because of very basic reasons such as laziness, lack of confidence and so on. The question is, The question is, do you as a beginner writer have high motivation in writing scientific work?

Respondents answered as follow:

*"To be honest, the motivation to write is there, but when the burden of college assignments is very much. Becoming my motivation in writing scientific papers is very lacking. So that I, as a final year student, felt insecure to write a good and true scientific paper".*

This is the same as the statement on the questionnaire filled in by the respondent namely "agree" with the statement below:

*"I feel less motivated when I will start writing scientific paper".*

The conclusions can be taken from the respondent's answer above that lack of motivation in a person, will affect the work of the person. according to Rahmiati (2014:265) that not only feeling lazy, lacking in self-confidence, but motivation also has a large portion as a barrier that many writers point out as an obstacle to carrying out an activity including writing activities..

Questions and answers to number 9. The topic of writing is the basis that must be understood for writers of scientific work. The question is, how big is the understanding of the topic of the research that is made? Give reasons and solutions for the question, please!

Answered from respondent was:

*"Actually, I don't understand the topic that I will raise, but 60% of the 100% I can get it, because the topic that I raised in the study was based on the policy of the head of study program study which every year changes in research paper. The solution in my opinion is to arouse the desire to progress so that it is motivated to read and look for ideas from knowledge and experience in life"*

The same thing with the answers to the questionnaire on the filled by the respondents, that was "strongly agree" with the statement as follow:

*"Mastering the topic of research paper is an obstacle for me to start writing".*

The conclusions can be taken from the respondent's answer above that a topic we taken is the beginning of the problem. therefore, we as scientists or writers must know the contents of the topic we are developing. Rahmiati, (2014:5) stated that choosing the right topic must be based on ideas found both from experience and exploration.

Questions and answers on number 10. Every individual has their individual activities. Sometimes the activity is too much so that some activities are delayed. Likewise, a student is most likely some activities in the campus often interfere to complete the final task. The questions, do you feel the obstacles to yourself in setting the time to write scientific work? Give me a reasons and solutions to the question!

Answers from respondents as follows:

*"Yes, I am as one of final graduated students, I feel my schedule in my campus is many lot up, I often that learning start from morning to evening so that my research writing process is stacked. That because of the activities I faced too much. Hemmmm ... the solution is the possibility that I have to divide time and status so that all the activities that I do can be completed in accordance with the specified target ".*

The same answer above can be seen in the questionnaire which has filled by the respondents with the answer "Strongly agree". By statement below:

*"I feel various obstacles in writing my research paper specifically with my own activity or schedule".*

Based on the respondent's answer and statement, the writer can conclude that uncontrolled activities will cause other activities to be disrupted, especially writing research paper. according to. Rahmiati, (2014:10) that social activities will dominate student day, that it is difficult to manage time to gain insight into developing knowledge.

## CONCLUSION

From the case studies research, it can be concluded that the final level student of the English Language Education Study Program of IKIP Siliwangi still have some internal obstacles in writing research paper. This can be seen from the results of questionnaires and interviews that lead to negative statements those are; first, students feel difficulties when pouring the main idea in the writing process of thesis.

Second, student felt stress when they don't know the system of writing. Third, student felt lazy with writing activities and are lazy to think critically when sources or information are difficult to find it. The fourth student has not experienced in writing the previous research paper before, then they do not know the stages of writing. Fifth, lack of reading books. Therefore, there is a lack of insight in writing a research paper on student self. Sixth, lack of motivation in student self then there is no confidence in writing scientific papers. Seventh, he do not understand of the topics discussed that student is not sure about his research. Eighth, the lack of discipline in managing time than the process of writing research paper is abandoned.

To overcome these problems, the writer suggest to the final level students that in the process of writing a research paper, it should increase the insight in writing by reading a book or journal. Motivate yourself with the aim of getting out of your comfort zone and changing your mindset towards the level of laziness in writing. Finally, plan something to achieve a goal.

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