

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses about background of the research, the research questions, and objectives of the research, limitation of the problem, benefits of the research, definition of the research, definition of key terms and organization of the research paper.

A. Background of the Research

Reading is one of the most important aspects in education in the world, especially for the educated people in learning language beside listening, speaking, and writing. According to Nuttal (1996), reading is an activity to understand the message from a text and reader read a text, in order to read the information that is send by writer. In addition, Patricia (1995) states that the process of combining textual information with the information the readers bring to a text. So, reading is very necessary for students to learn, because it can increase the quality of students to get knowledge in teaching and learning process, but in teaching and learning process have not been very successful yet. Because there are many factors such as lack of vocabulary, difficulties with grammar, inappropriate reading strategies, inability to find out the correct meaning that is appropriate with the word or sentence, and inability to understand the content of the texts.

However, many students consider that reading is not an easy. To read an English text they should know a lot English vocabulary. Based on the writer's

observation, students said that they faced some problems regarding the unfamiliarity of the topic discussed in the text, and lack of English vocabulary mastery. Those problems make the students avoid English reading. Further, more students' unwillingness in reading would make some problem. They may not engage in learning, may lack of knowledge, and will not get goods scores. According to Beers (2012), students who have unwillingness in reading consider that comprehending the text is difficult, unable to recognize the words, and have less fluency to read the text. Hence, they have the negative attitude toward reading; they believe they cannot read and have no enjoyment in reading.

Teaching reading English comprehension is a very crucial because, it determines the ability to comprehend text books and other reading materials. Therefore, reading comprehension is very beneficial for the students of English. Teacher should have good method to teach students and make them understand the text well, because when the students are taught using conventional method, the teaching process does not run well. Learning English using cooperative learning would make students trained in improving their English reading skill. Coady (1979) also asserts that the foreign language reading problems is a reading. He also pointed out that because students have poor reading habits in their native language they cannot transfer their reading ability in native language to read foreign language.

Based on the statement above, the researcher would like to write **snowball throwing as a method of teaching English reading**. It is one of the cooperative learning that focuses on group work using discussion in which every group ask questions to another so that the group will work cooperative to solve their problems.

In other words, each individual in the groups would be responsible for explaining what they have known based on the questions that given from the other members in different groups. Santoso (2011) says that snowball throwing is a teaching technique that can improve the student's attention in comprehending the text. Santoso (2011) added that through snowball throwing techniques, students invite to look for information in general. Besides, Aqib (2013) believes that Snowball Throwing Learning technique students would become responsive to receive messages from others and convey the message to among friends in the groups.

The writer conducted this research entitled: Teaching Reading Recount Text Using Snowball Throwing in one Junior High school in Bandung.

B. Research Questions

The research questions of this research are:

1. How is the implementation of the scenario in teaching reading recount texts using snowball throwing?
2. How do students respond toward teaching reading recount text using snowball throwing technique?
3. What are the students' difficulties in teaching reading recount texts using snowball technique?

C. Objectives of the Research

The objectives of the research are:

1. To find the implementation of scenario teaching reading recount texts using snowball throwing.
2. To know students respond toward teaching reading recount texts using snowball throwing.
3. To identify the students' difficulties in teaching reading recount texts using snowball technique.

D. Limitation of the Problem

Based on the identifications of the problem stated above, the writer limits the problem on (1) the students' reading ability in recount texts for Junior High School students in Bandung (2) the effect of Snowball Throwing Strategy in improving reading recount text.

E. Benefits of The Research

The result of this research is expected to give some benefits as follows:

a. For the English Teacher

The result of this research is expected to be useful for the English teachers. It will give more understanding about the use of snowball throwing technique in teaching

reading recount text. They will know snowball throwing technique not only good for teaching reading recount text but also would make students' participation.

b. For The Students

The results of this research could motivate the students to learn English reading comprehension well, engage students to learn in groups, increase responsibility to deliver the materials to other member of groups. In addition, this technique could improve students' knowledge and their reading skill English.

c. For the English Learning

The results of this research is expected to be used for references for other researchers to conduct a further research dealing with the improvement of reading achievement in other text genres. The future researchers are suggested to conduct a research intended to improve English reading skill and other skills of English components.

F. The Definition of Key Terms

Some key terms used in this research are as follows:

1. Reading

Reading is the action of a person who reads or attempt to get the meaning from the text then read.

2. Recount Text

Recount text is a type of text in English that tells a story, action, or activity. Usually the recount text tells about someone's experience. The purpose of recount text is to entertain the reader, and to get information from the texts then read.

3. Snowball Throwing

Snowball Throwing is throwing a paper ball that contained questions from one student to another student.

G. Organization of the Research Paper

The organizations of this research are:

Chapter I Introduction

It provides information about background of the study, research question, objective of the research, limitation of the problem, significance of the research, definition of key terms, and organization of the research paper.

Chapter II Literature Review

This chapter will elaborate theories, concepts, and information from their sources that related to the study.

Chapter III Research Methodology

This chapter provides method of the research, instrument of the research, population and sample, data collection, and the data analysis.

Chapter IV Results and Discussions

This chapter reports the data analysis including the findings and the discussions.

Chapter V Conclusions and Suggestions

This chapter presents conclusions and suggestions of the writer for further researchers.