

ABSTRACT

Santi Susanti, 2020. *Teaching Writing Recount Text using Discovery Learning through Picture (a descriptive study at one senior high school in Bandung Barat)*

Keywords: Descriptive Qualitative Research, Teaching Writing, Discovery learning, Recount text, Picture.

The objectives of this research were describe (1) the scenario and the implementation, (2) the teacher and students' responses, and (3) the student's difficulties in learning writing recount text using discovery learning at tenth grade of a senior high school in Cililin in the academic year 2019/2020. Descriptive qualitative research was used as methodology. The purposive sampling was used. The sample of the study was the X a class which consists of 34 students. The data were gained through observation, interview, questionnaire and test. The data were analyzed based on the instrument through several steps such as : collecting the data, documentation and identification, classification and interpretation. The result showed that the implementation of discovery learning in writing recount text is line with the scenario in the lesson plan. The researcher used discovery learning in implementing teaching writing on recount text. The teacher response toward the scenario and the implementation of teaching writing recount text using discovery learning is good and effective in the implementation. While, the students skill excited in learning recount text using discovery learning showed that almost all of the students ninety seven persen agree that learning to writing recount text using discovery learning becomes easy and they can understand the text without significant trouble, although there are some students who do not understand on how to use the past tense in writing recount text. Furthermore, the researcher found some problem, faced by the students they are lack of past tense and lack of interest.