

ABSTRACT

The research title is Teaching Reading Narrative Text using Two Stay Two Stray Strategy. It was aimed, (1) to know the scenario and implementation of teaching reading narrative text using two stay two stray strategy, (2) to find out teacher and students' responses toward teaching reading narrative text using two stay two stray strategy, (3) to identify students' difficulties in learning reading narrative text using two stay two stray strategy. This research used descriptive qualitative research. The subject of the research were the students and English teacher of VIII grades in junior high school in Cimahi. The data were obtained by observation sheet filled out by the observer, interview and questionnaire filled by the students. The results of this study indicate that the implementation was in accordance with the scenario created by the writer. The teacher and students gave positive and negative responses toward teaching reading narrative text using two stay two stray strategy. However, in general, students and teacher gave more positive responses than negative responses. The students were interested and motivated learning using this strategy. The teacher said that this strategy was suitable to apply to teaching reading narrative text because he found that students more enjoy and participative in learning process. The negative responses were this strategy not suitable for students who prefer studying individual. However, the students' difficulties in this learning process were lack of vocabulary which effect their reading skill and some of them difficult to adapt to the members group.

Keywords: *Reading, narrative text, two stay two stray strategy.*