

REFERENCES

- Argawati, N. O., & Suryani, L. (2017). Teaching Writing Using Think-Pair-Share Viewed From Students's Level of Risk-Taking. *Journal of English Education*, 6(1).
- Ayuning, P., Punia, J., & Warmadewa, U. (2018). Writing Descriptive Text based on "Problems based instruction (PBI) At X Students in SMK TRIATMA JAYA. 4(1), 75–80.
- Ayuningtyas, P. (2018). *Whatsapp: Learning on the Go*. 2(2), 159–170. <https://doi.org/10.31002/metathesis.v2i2.629>
- Creswell. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). MA: Pearson.
- Gon, S., Kolkata, J., & Rawekar, A. (2017). Effectivity of E-Learning through Whatsapp as a Teaching Learning Tool. April 2019. <https://doi.org/10.18311/mvpjms/0/v0/i0/8454>
- Grade, E., Of, S., Negeri, S. M. P., & Sidoarjo, B. (n.d.). *JournE Volume 2 Number 2 English Education Study Program*. 2(2).
- Harmenita, R. Y., & Tiarina, Y. (2013). Teaching Writing a Descriptive Text by Using Environmental Observation Strategy. *Journal of English Language Teaching*, 1(2).
- Haryudin, A., & Syahrizal, T. (2018). Teaching English Grammar Using Problem Based Learning JO, with Puzzle at English Education Student of IKIP Siliwangi Bandung. *PROJECT (Professional Journal of English Education)*, 1(1).
- Listianti, V., Training, T., & Faculty, E. (2018). *Improving students' writing skill in Descriptive Text through Think-pair-share strategy (A Classroom Action Research for the First Grade Students of MA Al Manar Tenganan in the Academic Year of 2017 / 2018)*.
- No Title. (2016).
- No Title. (2017).
- Fitriasari, H (2018). *Mind Mapping as a Technique to Enhance Students' writing Ability in Recount Text* .
- No Title. (2019a).
- No Title. (2019b). 3(3), 224–239.
- Noprianto, E. (2017). *Students' Descriptive Text Writing in SFL Perspectives. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 2(1).

- Noprianto, E., & Indonesia, U. P. (2017). *Student ' s Descriptive Text Writing in SFL Perspectives*. December. <https://doi.org/10.21093/ijeltal.v2i1.53>
- Picture, A., & Inductive, W. (2016). *Applying picture word inductive model (pwim)*. 57–123.
- Program, E. E., Training, T., & Faculty, E. (2019). *An Analysis on the English Teacher' strategies in teaching Descriptive Writing at the second grade of junior high school*.
- Rohim, A., & Tangerang, U. M. (2020). *An Analysis of students writing skill in. January 2019*. <https://doi.org/10.31000/globish.v7i2.1126>
- Royani, S., & Sadiyah, S. (2019). an Analysis of Grammatical Errors in Students' Writing Descriptive Text. *PROJECT (Professional Journal of English Education)*, 2(6), 764. <https://doi.org/10.22460/project.v2i6.p764-770>
- Tarigan, H. G. (2018). *Membaca: Sebagai Suatu Keterampilan Berbahasa (Revisi)*. Angkasa.
- Tavakoli, H. (2012). *A Dictionary of Research Methodology and Statistics in Applied Linguistics*. Rahmana Press Teaching Research.
- Wicaksono, D. A., Pd, M., & Pd, M. (2019). *Article the effect of Whatsapp to eleventh grade students' writing of SMK PGRI 2 KEDIRI In the Academic year 2018/2019 By : N THE ACADEMIC YEAR 2018 / 2019 By : Anggi Bagus Prasetyo Advisors " Faculty of teacher training And edecation statement letter skripsi article 2019*.