

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses background of the research, research questions, objectives of the research, benefits of the research, limitation of the problem, and definition of key terms.

A. Background of the Research

In English language, Teaching writing is one of the most important life-long skills educators impart to students. It happens because writing is a difficult skill even in our mother tongue. there are four skills to be mastered. They are listening, speaking, reading and writing. Writing is one of language skills that have to be mastered by the students. because writing is a very complex activity that involves not only the ability to string sentences in a language but also to express ideas. writing is one of the productive activities in four language skills (Tarigan in Ayuning et al., 2018).

In this modern era, most people use writing to communicate by using modern technology, for example, e-mail, short text message in hand phone, and chatting in social media. So that, writing is an important skill in helping people to communicate each other. in this research, the researcher will only focus on writing descriptive text. Writing descriptive text can activate the students on how they describe something or someone with their capability of constructing their idea into appropriate sentence and in correct order (Argawati & Suryani, 2017).

According to (Gerot et al., in Noprianto & Indonesia, 2017) Descriptive text is a type of text which is used by the writer or speaker to describe particular thing, person, animal, place and or event to the readers or hearers. In writing a descriptive text, the students should also generate an idea and get an object to be described. They should also develop that idea become one or more paragraphs that needs many vocabularies.

Furthermore, in teaching writing a descriptive text the teacher should also teach by using the media. Media makes the possibility for the students to learn better and by using it creatively, the development of an expected skill can be improved in teaching writing. In addition, learning with picture is intended to facilitate students in writing descriptive text. Through picture media of students will be inspired to pour idea seen from the picture.

There are some media which can be used in teaching writing descriptive text such as picture series, comic, and picture. Picture is one of media in teaching for increase writing ability of students and active to learn in online learning. Picture can be tools or media to stimulate students in describing an object or a person in the picture. Students can acquire the meaning by seeing things in the picture without teacher's explanation. Picture also help the students to communicate or explain the event in the picture.

According to (Sharon, in Suryani, 2016) Picture is a flat visual representation of an object, person or view and its main purpose is to draw attention to or emphasize a certain think. Picture is one of learning that can be used to explain the subject matter. In addition, describing pictures is one of the activities in teaching writing.

These conditions happened, there are many difficulties are faced by English teachers during the process of teaching writing skill that has its own challenges since there are some step and requirements that teacher should prepare and teacher need to find a suitable method in teaching writing in order to make students improve their writing skill. They have to be master the material, methods, and also technique to make the students understand and apply descriptive writing matters in practice. and in Indonesia most of students, still confused when they have to write because they do not even know how to get started to write. They are still struggle to figure out their problems of grammatical area.

Based on the explanation above, the researcher is interested in doing the research entitled “Teaching Writing Descriptive Text Using Picture through Whatsapp Group” at seventh grade students of Islamic Junior High school in Bandung.

B. Research Questions

Based on the background of the research above, the research questions in this research are formulated as follows:

1. How are the scenario and implementation of teaching writing descriptive text using picture through whatsapp group at SMP IT in Bandung?
2. What are the teacher and students’ responses toward teaching writing descriptive text using picture through whatsapp group at SMP IT in Bandung?
3. What are the Students’ difficulties in learning writing descriptive text using picture through whatsapp group at SMP IT in Bandung?

C. Objectives of the Research

Based on the research questions above, the objectives of this research are:

1. To find out the scenario and implementation of teaching writing descriptive text using picture through whatsapp group at SMPIT in Bandung?
2. To find out the teacher and student responses toward teaching writing descriptive text using picture through whatsappgroup at SMPIT in Bandung?
3. To find out the students' difficulties in learning writing descriptive text using picture through whatsapp group at SMPIT in Bandung?

D. Benefits of the Research

The findings of this research are supposed to be useful:

1. For Students
 - a. To improve the ability of the students to write descriptive text.
 - b. To make the students able to solve their problems in writing especially in descriptive text.
 - c. To make learning can be easily, fun and flexible through just a smartphone.
 - d. To help the students increase their mastery in English, especially in writing skill and then stimulate the students to improve their writing skill in higher level.
2. For Teacher
 - a. Overcoming teaching difficulties in writing descriptive text by the teacher.
 - b. Being a reference for teachers to make teaching writing descriptive text more creative and innovative.

- c. To help the teacher expected in teaching English used new media in teaching writing.
 - d. The setting process is quick and comfortable, teacher simply access and sharing assignment and teaching materials with students.
3. For the researchers
- a. To apply the theory that would be obtained in improving the quality of the process and learning outcomes of writing descriptive text.
 - b. To give input to other researcher who intends to analyze teaching writing.
 - c. To provide such as useful information for teaching and learning writing.

E. Limitation of the Problem

The researcher limits the study about “Teaching Writing Descriptive Text Using Picture through Whatsapp group in 7E Class at One of SMPIT in Bandung”. The limitation is based on some reason.

In this paper, the researcher is focused on the teaching writing using Picture through Whatsapp group, apply in teaching descriptive text. Using media in the teaching learning process need a lot of preparation and the researcher used picture as the media.

F. Definitions of Key Terms

1. Teaching

Teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the research of something, providing with knowledge, causing to know or understand.

2. Writing

Writing is a form of communicating that allows students to put their feelings and ideas on paper, to organize their knowledge and beliefs into convincing arguments, and to convey meaning through well-constructed text.

3. Descriptive text

Descriptive Text is a type of text to explain or describing objects, places, humans, animals and so forth. The generic structure of this text consists of two parts: identification and description.

4. Picture

According to (Asnawir in Suryani, 2016) Picture is a visual media that produced from photograph. It is everything that formed visually into two dimensions as the outflow of various think. picture help the teacher in developing students writing ability in the teaching learning process, interest and engage the students to be active during teaching writing in online learning.

5. Whatsapp Group

Whatsapp is an instant messaging application for smartphones, when viewed from its function WhatsApp is almost the same as the SMS application that we used to use on old mobile phones. WhatsApp does not use pulses, but rather internet data. So, in this application we don't need to worry about the length of the characters. There are no restrictions, as long as our internet data is adequate.

G. Organization of the Research

In order to write good paper, it is necessary to arrange it systematically. The organization of this paper provides the organization of the main issues discussed. This paper is divided into five chapters as follows:

Chapter I Introduction:

This chapter presents Background of the Research, Research Question, Objectives of the Research, Benefits of the Research, Limitation of the Problem, Definitions of Key Terms, and Organization of the Research.

Chapter II Literature Review:

This chapter covers the literature review. It consists of Teaching, Writing, Descriptive Text, Picture, Whatsapp group, Advantages and Disadvantages of Picture and also Previous Study.

Chapter III Research Methodology:

This chapter covers Research Method, Research Design, Population and Sample of the Research, Research Instrument, Data Collection Technique and Analysis and also Data Analysis.

Chapter IV Research Finding and Discussion:

This chapter presents Research Finding and Discussion.

Chapter V Conclusion and Suggestion