

ABSTRACT

Treffinger is a teaching model which can be applied to writing narrative text in order to give students easy to understand it. This research aimed to investigate learning scenario, teacher and students' response toward teaching writing narrative text using Treffinger model with the picture series media, and to identify students' difficulties in learning process. This research used descriptive qualitative method. The subjects of this research were tenth grade students of the vocational high schools in Cimahi, consisting of 34 females and 2 males. For the instruments this research used document analysis, observation sheet, questionnaires sheet, and post-test. The results showed that students writing ability was improved when using the Treffinger model with picture series media. In the learning process students were brave in expressing their opinions and can solve their problems. The use of the Treffinger model with picture series media during the learning has positive results from both teachers and students. The overall score that the students acquired during the test also got the criteria of "Good" because the average was 81,6.

Keywords: Writing Narrative Text, Treffinger Model, Picture Series Media.