

Abstract

The aims of this research focused on: 1) Describing the implementation of the scenario of teaching vocabulary through crossword puzzles; 2) Finding out teachers and students' responses toward teaching vocabulary through crossword puzzles; and 3) Finding out students' difficulties in learning vocabulary through crossword puzzles. The method used in this research was descriptive qualitative method. The subject of this research were the students of eighth grade in SMP SAIS School Bandung. The instruments that the researcher used for this paper are observation, questionnaire, and interview. The result of the interview and questionnaire presented that the teaching media and the method can be one of the solutions to overcome the difficulty of learning vocabulary in English. Regarding to teachers response, the result of students' interview, it showed positive attitude to use the teaching media and teaching method as an ice breaking or main material in learning process. The result of difficulties faced by students, there are most students experience difficulties on test questions aspect about use which students' do not know grammatical function. Even though there were difficulties faced by the students, the implementation of the crossword puzzles on teaching vocabulary was considered successful. This is supported by the final results of observations and students' responses that learning vocabulary through crossword puzzles is very effective and fun. That means most of students have succeeded in learning vocabulary through the crossword puzzles implemented by teacher.

Keywords: *Vocabulary, Crossword puzzles*