

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and some suggestions for the further study in finding teaching reading comprehension in narrative text using SQ4R (Survey, Question, Read, Reflect, Recite, and Review). Those item are discussed below.

A. Conclusion

From the result and discussion, this research it can be concluding:

The implementation of scenario in teaching reading comprehension using SQ4R method conducts in three meetings. The first meeting was runs quite well. The second and third meeting was runs well. In the teaching process, there are three main activities namely: pre-activities, main/ whilst -activities, and post-activity. In pre-activities, the activity was begun by greeting, checking student's attendance, and informing the learning objective. In main/ whilst-activities, the stages of SQ4R (Survey, Question, Read, Reflect, Recite and Review) method as well as guided reading comprehension applied. The students work with their group. They get the explanation about narrative text. In post-activities, reflection to what was learned before.

Second the teacher's and students' responses in the implementation of teaching reading comprehension using SQ4R method. There are four indicators, attention, confidence, relevance and satisfaction. The percentage of the indicators the highest score was confidence (88%), satisfaction (87%), attention (86%) and relevance (75%). The positive response (confidence, satisfaction and attention) was higher than negative response (relevance)

Third, the students' difficulties there are vocabulary, searching the main idea, questioning steps and reviewing steps. The vocabulary becomes the first difficult element for students, the second is searching the main idea, the third is questioning step and the last is reviewing steps.

B. Suggestion

Based on research conclusion above, it is known SQ4R method suitable for students reading comprehension. In connection with the conclusion some suggestions are directed to the English teacher, the students and other researchers.

1. Suggestion for the English teacher

- a. In this research, it found that survey, question, read, reflect, recite, and review (SQ4R) method as an alternative method of the teaching process is a good way to applied.
- b. Due the finding, English teacher can help the students when increasing their reading comprehension by using SQ4R and should apply the new method during teaching and learning process.

2. Suggestion for the Students

- a. The students should enrich their vocabulary and comprehend the text to answer the questions in reading correctly.
- b. The students must ask to the teacher, if they don't understand the material to be comprehended the texts in the learning process.
- c. The students should read more the book as interesting habit.

3. Suggestion for Other Researcher

- a. Who are interesting in conducting the similar studies should understand the problem deeply for better research to solve their problems in reading comprehension.
- b. The next researcher may conduct this method on level of students, for example senior High school. They can apply other kind of texts, for examples: narrative, report, recount, descriptive, analytical exposition etc.