

CHAPTER V

CONCLUSION AND SUGGESTION

As the end of the chapter, this is the last chapter that the researcher present. The content is about the conclusion and suggestion of the research based on the data.

A. Conclusion

From the tenth-grade of Vocational High School in Cimahi, this research found the answer to the research question. Teaching writing skill through narrative text using questioning strategies with WhatsApp group has shown developed teaching and learning concept from the teacher as an observer and the student as the object of the research as follow:

1. The implementation of the scenario. Based on the observation, teaching in the Vocational High School in tenth grade spent 3 days. The time allocation was 4 x 45 minutes. There were 3 main activities such as pre-activity, whilst-activity and post-activity. On the comment, the teacher was not as good as the teacher in the school. From time consuming, the conducive teaching tool the teacher taken in the class and how the teacher's and the student's ability should be a balance in term of explaining and understanding the material. To put it another way, the researcher should develop the lack of teaching method to be better in the next meeting. According to the observation data, it could be concluded that pre-activity: 1) The students were engaged in the activity 2) the students participated actively in the activity 3) the student could construct the writing, whilst-activity: 1) The students understood the writing instruction 2) the students faced some difficulties on accomplishing the task 3) the students able to work in pair or group, post-activity: 1) The students shared their writing with friends enthusiastically 2) the students comprehend the material 3) the students able to transfer

the material 4) the students summarized or reflected the lesson. From the data result such as interview, Teaching Writing Skill Through Narrative Text Using Questioning Strategies with WhatsApp Group was effective, helpful and successful. This is proved through interview that the student which explained already on Chapter 4 were enthusiast joining the class, so that the student engaged in the lesson.

2. The teacher and the student's response in the implementation

The researcher arranged the questionnaire and interviewed teachers and the students to figure out the response of them both. Based on the result, the researcher obtained the data. Firstly, the relevance indicator (83%). Secondly, the confidence indicator (81%). Thirdly, the satisfaction indicator (72%). Last, the attention indicator (69%). The detailed information explained clearly that during the classroom activity, the students enjoyed following the lesson and diligent to do the instruction. As the observation result, the students were engaged in the lesson so that the material that the teacher gave was well received by the students. As the same as the student's response that the students were following the lesson. In short, they have a good response to the implementation of teaching writing skill through narrative text using questioning strategies with WhatsApp group.

3. The student's difficulties

The researcher carried out 3 data responses to get to know the student's difficulties in writing narrative text namely written test, questionnaire and interview. Based on the written test, the student low in grammar. This also was reinforced by the questionnaire and interview that the text given by the teacher was difficult to understand. Because grammar and vocabulary look unfamiliar.

B. Suggestion

In this part, the researcher would like to suggest to the three actors namely the teacher, the student and other researchers. First and foremost, the suggestion for a teacher as follows:

1) The teacher should figure out the more effective technique in teaching writing narrative text, 2) The teacher should understand the student's ability when the teacher is explaining whether the teacher use full English or sometimes translate what have said into *Bahasa Indonesia*, 3) To make sure the student understood, the teacher should conclude what was the teacher explain as a link back.

Second, the suggestion for student as follows: 1) The student should be brave and confident when answer the teacher's question. 2) The student does not count on the teacher's explanation about the material the student did not comprehend. 3) The student should extent the grammatical usage in writing a text.

Last, the suggestion for other researchers as follows: 1) Other researchers should be more innovative for creating the new method for the next research. 2) In writing skill, the researcher should encourage the student to be able to face some difficulties such as vocabulary mastery and understanding the context. 3) In obtaining the data such as interview, the researcher should more focus to decide the student's ability. Whether the pupils were just able to answer the question or not.