

CHAPTER V

THE CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the study and suggestion for developing the teaching using anagram in vocational high school at SMK Pusdikhub Cimahi.

A. Conclusions

Based on the explanation of the research finding that is had discussed in the previous chapter, it can be concluded that:

1. The implementing teaching vocabulary using anagram technique had by the lesson plans because all aspects from all statements had been rated agree by the original teacher in vocational high school at SMK Pusdikhub Cimahi. The techniques of teaching using anagram technique that was proven to run well in teaching learn vocabulary. That can be seen from the observations. The students have the strength memorize to remember vocabulary. Besides that, the teacher can develop the teaching process better than before by looking at the student's activeness. That encouraged students to learning vocabulary.
2. The teacher's and student's responses toward teaching vocabulary using anagram technique gave a fine response. This was supported by data from the questionnaires that showed positive responses. The students learning English more enjoyable. The teacher's responses toward teaching using anagram technique can fulfill aspects of attention, confidence, relevance,

and satisfaction. But, the teacher commented to manage the class well because of the active learning process that can make their lost concrete.

3. The students have difficulties learning vocabulary using anagram technique. The students felt difficult, especially grammar. However, after the implementation of learning was complete using these techniques the students' can remember the vocabulary better.

B. Suggestions

Based on the findings on the implementation of the teaching vocabulary using anagram technique, some suggestions are offered deeply to the students, the teacher and other researchers. The suggestion as follows:

1. For the English teacher

It is suggested that teachers should use representative and alternative teaching and do the variation of teaching-learning process to increase the students' understanding.

Teachers must be able to create new methods better results in learning process. The teacher should be creative in the teaching learning process because the success aim of learning also depends on the teacher, especially in the learning vocabulary the students should be able to create appropriate strategies for the students. The anagram technique only have significant result in remembering the vocabulary. But that's not enough in the vocabulary learning process. So, the teachers should apply anagram as the technique with other variations.

2. For the Students

The students should be focus in the classroom, in order that the materials can be given by the teacher quickly and do not spend a lot of time, also doing exercise by themselves. The students should not be afraid of making mistakes in learning the English subject. The students should read much from any sources in order to get any knowledge. So, they can master vocabulary.

3. For the other researcher

Further researchers could use to develop all information for those who have interest in doing research with the same topic make this research as their reference for be able to make research in other discipline.