

CHAPTER I INTRODUCTION

In this chapter, the writer provides the introduction of the paper which includes background of the study, research question, the objectives of the study, scope of the study, significances of the study, definition of key terms, and the organization of the research paper.

A. Background Of The Study

Writing is one of the skills that should be taught to Indonesian students, especially in formal schools. Writing is a process of combining words into sentences which arranges those sentences into paragraph that make sense. Writing is also a way of expressing ideas that cannot be spoken on a paper which logically make sense. It will help students to share ideas to other without speaking any words.

However, writing is one of the difficult skill to master (Richard, 2002). One of the proves is that when I took *Magang 3* course, I found senior high school students were still afraid to write and to speak what they wanted to in English. They could not tell what they thought and what they wanted. So, they wrote it down. Therefore, learning writing may become one of the solutions for them to convey the idea to others

One of the products in writing is the texts, several texts are easy to find on daily life, one of those is procedure text. According to Anderson (1998) procedure text is a piece of text that tell the readers or listeners how to do something. Its purpose is to provide instructions for making something, doing something or getting somewhere.

However, writing skill is complex and sometimes it is difficult to learn. The basic point that makes writing difficult is the use of language aspects or ability in written likes punctuation, spelling, grammar, vocabulary and so on (Heaton, 1975). Therefore, appropriate teaching aids are needed. One of teaching media that can be used in teaching writing is picture series. Raimes (1983:36) stated that pairs of pictures or picture series provide for a variety of guided and free writing exercises. A set of parallel pictures that show a similar scene material that offers guidance on vocabulary, sentence structure, and organizations lets the students write about new subject matter.

Based on the above information, In this study, the writer aimed to investigate how the implementation of Teaching Writing Using Picture Series to Eleventh Grade Students in a Senior High School in Cimahi. Then, the writer figure out how the responses of teachers and students in senior high school toward the implementation of teaching writing procedure text by picture series as learning media. In addition, the present research is also to find out the students' difficulties in learning writing procedure text by picture series as learning media.

B. Research Question

Research question inquire about the relationships among variables that the investigators seeks to know (Creswell, 2009). The researcher provided three reeseach questions :

1. How is the implementation of the planed scenario of implementation of teaching writing procedure text using picture series as learning media ?

2. How are the responses from the teacher and students of the eleventh grade IPS major SMA Pasundan 1 Cimahi ?
3. What are the students' difficulties in learning writing procedure text by picture series as learning media ?

C. Objectives Of The Study

The goal of this research are :

1. To figure out the implementation of the planed scenario of teaching writing procedure text by picture series as learning media to students of the eleventh grade IPS major SMA Pasundan 1 Cimahi.
2. To figure out how the responses from teacher and students in senior high school toward the implementation of teaching writing procedure text by picture series as learning media.
3. To find out the students' difficulties in learning writing procedure text by picture series as learning media.

D. Scope of the Study

The focus on this study is teaching writing using picture series to eleventh grade students of a senior high school in Cimahi. This study conducted at SMA Pasundan 1 Cimahi, especially eleventh grade students of IPS major. Picture series are learning media that can made students more actively and more focus to students centered. It is supported by Wright (1989:22), speaking and writing are both productive skill and pictures can often be used in similar ways to promote them. Picture can be used to motivate the learner and to remind him or her what to say.

More demanding activity is when the student tries to remember a number of lines of text and is prompted by a series of picture. Thus, the writer focused on teaching one of writing material that is procedure text.

E. Significances Of The Study

1. For Teachers

The result of this research can be used as the reference for the teacher to teach English language in the classroom.

2. For Learners

To motivate students that learning English is fun and can encourage students to more excited on learn English.

3. For English Pedagogy

The result of this research can be used as new insight about interactive learning model for teacher in developing language teaching, especially for teaching writing.

F. Definiton Of The Key Terms

a. Teaching Writing

Teaching writing is process to help student understand that writing is a social action and that they work inherently is intended for others to read Williams (2003:119). Ultimately, teaching writing means guiding students toward achieving their highest potential in communicating in words. Harmer (2001:79) says that writing is a form of comunication to deliver throught or to express feeling through written form.It means that writing is productive skills that express feeling through written communication.

b. Procedure Text

Procedure text is a text that give the instructions for doing something. The purpose of procedure text is to tell the reader how to do or make something through a sequence of actions or steps.

c. Picture Series

Picture series is a set of pictures which is presented in sequence to be used as a guidance in teaching, especially on teaching writing.

G. Organization of The Research

The paper is organized into five chapters as follows:

Chapter 1: Introduction

This chapter contains: the background of the study, research question, objective of the study, scope of the research, significances of the research, and definition of key terms.

Chapter II: Literature Review

This chapter contains: underlying theories which serve a basic for investigating the problem of the study and previous study.

Chapter III: Research Methodology

This chapter provides: research method, procedure of the research, subject of the research, data collection technique, instrument, data analysis technique.

Chapter IV: Result and Discussion

This chapter contains: the result and discussion of the data analysis.

Chapter V: Conclusion and Suggestion

This chapter contains: interpretation of the result, the conclusion and the suggestion of the study.