

ABSTRACT

This research title is teaching writing procedure text using picture series to eleventh grade students of a senior high school in Cimahi. The objectives of this study were (1) to figure out the implementation of the planed scenario of teaching writing procedure text using picture series to eleventh grade students of a senior high school in Cimahi. (2) To identify the responses from teacher and students in senior high school toward the implementation of teaching writing procedure text using picture series to eleventh grade students of a senior high school in Cimahi. And (3) to find out the students' difficulties in learning writing procedure text by picture series as learning media. This study used descriptive qualitative method. The subjects of this study were eleventh grade students of SMA Pasundan 1 Cimahi and their English teacher. This study used observation, questionnaire, interview and test as instruments. The techniques of analyzing data in this study used data reduction, data display and data verification from Miles and Huberman (1994). The results of this study showed that (1) the implementation of teaching writing procedure text using picture series media were appropriate to the planned scenario. (2) It also received the positive and negative responses from teacher and students. (3) . Moreover, in this study, the students felt difficult in translating English words into Indonesian or vice versa, because they have lack of understanding in vocabulary and grammar. And also their still have difficulties in understanding English words and sentences and also translating English words and sentences into Indonesian.

Keywords: *Picture Series, Procedure Text and Teaching Writing.*