

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains the research conclusions and suggestions. The conclusions are explained from the research findings. Meanwhile, the suggestions are expected to give contributions to the further researcher, the students, and the English teachers.

A. Conclusions

Based on the results of the research and discussion it can be concluded:

1. The implementation of scenario in teaching reading of descriptive text using discovery learning through DRTA strategy is implemented well. All procedures of Discovery learning and DRTA strategy are conducted in main activity. It can be seen from the observation data.
2. The teacher and students have good responses to the implementation of reading descriptive text. It can be seen from the questionnaire and interviews data. The teacher thought that DRTA could help students in understanding descriptive texts easily. Furthermore, from the four indicators of responses confidence gets the highest score. This means that the use of DRTA makes the students more motivated to learn about descriptive text.
3. From six elements of reading, identifying reference become the main problem for students in learning reading. Most of them have a mistake in identifying reference. It is because the explanation and examples given are very limited. Thus, the students' ability does not maximally train.

B. Suggestions

In this part the researcher would like to propose some suggestions that hopefully will be useful, especially for:

1. For the teacher

Based on the result of this research, it is found that the students had difficulties in identifying reference. An English teacher should give a lot of the examples and give the simple text. Hence, the students be able to overcome this kind of the difficulty.

2. For the students

It is suggested for students to read a lot of literature in English. Through reading, students are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding which is important as they start to read.

3. For the next researcher

The other researchers who want to conduct similar topic are suggested to have well-preparation. It would be better if conducting the brainstorming first. For example, asking the students about main idea, reference or inference, descriptive text, etc. The aim is to know students' prior knowledge. Thus, the implementation of the strategy can be done optimally.