

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher comes to the following conclusions based on the result discussed in the previous chapter. In addition, the suggestion of the research are dedicated to the teachers, further researchers are put forward.

A. Conclusions

Based on the results of the data analysis, the researcher makes the following conclusion.

1. The implementation of Word Mapping technique at VII-B class is very useful to increase the student's participation. The implementation of the word mapping technique in teaching learning makes the students had engage actively, because they did more activities. The technique promotes students active exploration of word relationships, thereby lead to a deeper understanding of word meaning by developing their conceptual knowledge related to words. Moreover, the students are excited and participate actively during the process of teaching vocabulary using word mapping technique.
2. Based on the result of the questionnaire and interview, the students and teacher responses toward the used of Word Mapping technique in teaching English vocabulary was positive. Most of the students enjoy and enthusiast of this technique. Both the teacher and students said that it was very useful to enrich the student's vocabulary mastery. Moreover, Word Mapping technique

is such a suitable technique to be implemented for teaching learning English vocabulary.

3. From the interview result, the researcher concluded that there are several difficulties faced by the students in learning vocabulary using Word Mapping technique, among them are the students had difficulties in define vocabulary based on they own definition or word, it is because the students lack of vocabulary mastery, and lack of literacy. The other difficulty is that the students have difficulty in finding synonym and antonym, it is because the students lack of sources.

B. Suggestions

In line with the result and conclusions of the research, the researcher would like to propose some suggestion for teachers and further researcher:

a. For the Teachers

1. The technique used in this research is really effective for teaching students vocabulary mastery. It can be used as an alternative way for teacher to teaching learning vocabulary. It provides clear directions and step to teach students about the technique.
2. In implementing the technique, teachers are suggested to not only give the clear instruction about how to use the technique bit also give the materials which support the usage of the technique. By giving the appropriate materials, students can try to implement the technique by using those materials.

b. For the Students

For the students, the researcher hopes them to learn English more actively, since English is very important in modern era in the future. Mastering English vocabulary is absolutely needed. The students cannot interact and communicate with the other people in the other countries, if they cannot speak English well. My suggestion, although whether the students get difficulties in learning English, do not give up, do not be shy or afraid to express any idea, and ask to the teacher if there are difficulties in learning process. Vocabulary learning is never stopped, because new words are being coined daily, and old words are assuming new meaning. Therefore, do not be lazy to memorize the words, because memorizing some English words is a main step to improve the students' ability in the lesson.

c. For the Further Researcher

By looking at the limitation of the research, several suggestions for further research identified. First of all, since in this research on word mapping was modified to be appropriate to teach vocabulary. It seems that it would be interesting for the future researchers to implement this technique and different strategies to different skills. Second, it is better for the further research to be conducted in a senior high school which has students with good ability of English in order to get the best result of the research, in addition, it is also suggested for the next researcher to implement Word Mapping in long term research to see the different effect of Word Mapping to students' other language skills.