

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents of conclusions and suggestion based on the findings and result that discussed in the previous chapter.

A. Conclusions

After conducting the research under the title teaching reading narrative text using scientific approach through digital storytelling. The researcher chose the tenth grade students of Senior High School in Cimahi there was found the answer of the research questions. Researcher concludes based on the finding discussed in the previous chapter that in teaching learning process reading has shown a positive response from the teacher and the students'. The implementation of scenario there has three main activities namely: pre activities, main activities, and post activity. Besides, the observation consisted of three meeting.

The implementation of teaching reading by scenario. It used observation sheet to know situation in the class. The observation sheet that consisted of yes or no situation it can be concluded that every meeting starting pre-activities: The students were engaged in the activity, the students participated actively in the activity, the students understood the target language with ease, the students could construct the reading. Next, whilst-activities: The students understood the instruction, the students faced some difficulties on accomplishing the task, the students solved the

problem in reading the students able to worked in pair or group. The last post-activity: The students shared their reading with friends enthusiastically, the students comprehended the material, the students able to transfer the materials, the students summarized or reflected the lesson. After that, close the lesson.

The used digital storytelling in teching learning process got positive response from students and interview the teacher, because used digital storytelling made the material easier to understand. Mostly students answered yes because the teaching learning process more interesting and that it is easy to understand the material by the method and media used. In other words, digital storytelling reduce the difficulties faced by students such as limited vocabularies.

Difficulties of the students in teaching learning process that obtained from the interview and test. There are some difficulties of the students in teaching reading on narrative text using digital storytelling. The students found difficult vocabulary in narrative text. Sometimes, the sound from the video that is displayed is not clear. In the test students wrong answer at part sentences arrange and hard to find the synonym meaning of a word.

B. Suggestion

After doing the research, the researcher purposed some suggestions for students, the teachers, and the next researcher. They are presented as follow:

1. For the Students

The students should more active in teaching learning process. The students should not be embrassed to ask the teacher during the learning.

Furthermore, the students read a various text to enrich their vocabulary. Not only from books, but also from magazine, newspaper or website. Read to the English script or text is one of the ways to add the vocabulary too. More you read, the more your vocabulary will grow.

2. For the Teachers

English teacher can find new effective technique in teaching reading that makes the students engaged and enjoy in following the lesson. the teacher, make sure students get the opportunity to asked the teacher. Furthermore, ask students whether they already understand our explanation or need more time to understand the material.

3. For Next Researchers

The next researcher must have a good knowledge about what she or he researched, so the research runs well. The next researcher also should have knowledge about reading, difficulties and technique deeply. The next researcher prepared the tools to be used for learning such as infocus.