

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The conclusion of this research deals with the answer of the research problem based on the reserach findings and discussion in the chapter IV. In this section, the researcher draws the answer about research problem related the scenario and implementation, the teacher and students` responses and the students` difficulties in learning reading recount text using scanning technique at an eighth grade of a Junior High School in Bandung in the Academic year 2019/2020.

The first is about the implementation of scanning technique in reading recount text, is in line with the scenario in the lesson plan. By implementing scanning technique, the students feel enjoy amd excited to follow the lesson and do the test although there are several students who are not enthusiastic. It seen from each result of the lesson. Since scanning technique implemented, it gives the students courage to be actively in reading especially to answer the questions. Based on the observation sheet, it showed that the scenario and implementation of the teaching reading recount text using scanning technique was effective and good.

The second is about the teacher and students` responses toward the scenario and the implementation of teaching reading recount text using scanning technique have good response. Almost all of the students (71.80%) agree that learning reading recount text using scanning technique becomes

easy. They can understand the text very well and also they can answer questions in a simple way. During the process of teaching reading recount text, the students can easily understand the material given by the researcher. The teacher also stated that the students have good response during the process of teaching learning. The students also have good response to the researcher performance. It can be assumed that the teacher response toward the scenario and the implementation of teaching reading recount text using scanning technique is good.

The third is about the students' difficulties in learning reading recount text using scanning technique. The researcher used test and the interview to find out the students' difficulties. From the interview showed that the researcher found some problem faced by the students there are lack of vocabulary and the students interest. They have limited vocabulary, because of that the students cannot understand the material. They do not understand when they read a long text and also they do not know the meaning of the word. The students who are lack of interest in English, they will be passive during learning process. They will be more quiet and do not want to speak up. The students' interest also affecting how the students response toward learning process. It can be seen when the students who have good interest, they will be more attracted in teaching learning process.

B. Suggestions

1. For the Teacher

- a. The teacher is suggested to create and give materials with variant sentence patterns. Thus, the students can practice their ability in understanding a sentence to increase students vocabulary.
- b. The teacher is suggested to create all alternative ways in teaching English language especially in reading skill.
- c. The teacher is suggested to create the good atmosphere in the classroom and make the students more active in the class.
- d. The teacher is suggested to develop teaching materials that suitable with the student's comprehend.
- e. The teacher is suggested to be creative in using teaching media, to make the the students more enthusiastic in their learning process.

2. For Students

- a. The students should have more practice in reading English to increase their knowledge and understanding about the material.
- b. The students should learn more about the reading comprehension such as reading skills, reading strategies, and test-taking strategy.
- c. The students should be more active in asking when they have a difficulty and more creative to get point when the teacher give question.
- d. The students should learn the material before learning process begin, those it will be easy for them to understand the materials.

- e. The students should study more about grammar, it can make them easier to know the meaning from a sentence.

3. For Other Researcher

This research can be used as a reference to the other researchers. The researcher hope that this research can be developed by the other researchers who are having similar interest in this subject. The researcher knows that this research paper only able give a little contribution in English teaching process. Because the limited skill of the researcher and the researcher`s weakness dealing with the mehtod or theory. Hopefully, this research can be used as reference for the other researches to be a better research.