

ABSTRACT

Yudi Lesmana, 2020. *Teaching Reading Recount Text by Using Scanning Technique at an Eighth Grade of a Junior High School in Bandung in the Academic Year of 2019/2020*. A Script, Departement of English Education, Institute of Teacher Training and Education.

Keywords : Descriptive Qualitative Research, Teaching Reading, Recount Text, Scanning Technique

The objectives of this research were to describe (1) the scenario and implementation (2) the teacher and students` responses (3) the students` difficulties in learning reading recount text using scanning technique at an eighth grade of a Junior High School in Bandung in the Academic year 2019/2020. Descriptive qualitative research was used as methodology. The purposive sampling was used. The sample of the study was the VIII A class which consists with 32 students. The data were gained through observation, interview, questionnaire consisted of positive and negative statements and giving test to the students. The data were analyzed through several steps such as; collecting the data, documentation and identification, classification and interpretation. The results showed that the implementation of scanning technique in reading recount text is in line with the scenario in the lesson plan. The researcher used scanning technique in implementing teaching reading on recount text. The teacher response toward the scenario and the implementation of teaching reading recount text using scanning technique is good and effective. While, from the questionnaire showed that almost all of the students (71.80%) agree that learning to read recount text using scanning technique becomes easy and they can understand the text without significant trouble. Furthermore, the researcher found some problem faced by the students they are lack of vocabulary and lack of students interest.