

ABSTRACT

Writing is an important skill that needs to be learned by students. However, the students' ability to write is considered low and many students had difficulties in learning writing. This research aims to find out; 1) the implementation of scenarios of teaching writing by using picture series, 2) teacher's and students' responses to the use of picture series in teaching writing, and 3) student's difficulties in learning writing by using picture series. This research used descriptive qualitative method. The participants of the research was eighth grade students on junior high school in Batujajar. The data were collected through observation sheet, questionnaire, and test. The result showed that the implementation of scenarios conducted well. It followed the designed lesson plan. It also applied the procedure of discovery learning. Students and teacher had a good response to the implementation of picture series in teaching writing. The students were very enthusiastic and active in learning. They also thought that picture series could help them to learn about recount text. Meanwhile, in teacher's point of view, the use of picture series was good to motivate students to learn. It could also improve their critical thinking and collaboration. Regarding difficulties, most students' got problem on grammar, especially tenses. The results imply that teacher can use picture series in teaching writing. however, to handle students' difficulties in writing, the teacher can emphasize more on explaining the tenses.

Keywords: *writing, recount text, discovery learning, picture Series*

PREFACE

Thanks to Allah SWT, the Beneficent and Merciful, the writer could accomplish the writing of research paper entitled "TEACHING WRITING RECOUNT TEXT BY USING DISCOVERY LEARNING THROUGH PICTURE SERIES" (A Descriptive Qualitative Study at Eight Grade of Junior High School in Batujajar). Many thanks are extended to individuals who have guided in finishing this paper. Realizing this paper is still far from perfect, the writer very appreciates and thankful for every effort, suggestion, and criticism to improve the quality the research paper.

Cimahi, September 2020

Fani Octapiany
NIM.16220143

ACKNOWLEDGMENT

First of all the writer would like to express his deepest gratitude to Allah SWT, the Lord of the world who has given grace and guidance because without the blessing that Allah SWT gives certainly cannot do anything. Best wishes bestowed upon our Prophet Muhammad SAW and all the companions who brought mankind into a brilliant generation and for all who gave their valuable contribution to completing this paper.

1. Rissa San Rizqiya, M.Pd. as first supervisor, thank for your has given so many advices, supports, motivations, and guidance to completion this paper.
2. Gartika Pandu Buana, M.pd. as the second supervisor, Thank for your careful guidance, correction, supports, and advice during the completion of this paper.
3. Yana, S.Pd, M.Hum. as the Head of Study Program of English Education
4. All lecturers of English Education Study Program IKIP Siliwangi Bandung who has given comments and suggestion in improving the content of this paper;
5. SMP Negeri 3 Batujajar, especially Raden Mochamad Toha, S.Pd the headmaster, for providing the opportunity to conduct this research, Tini S.Pd. as an English teacher for being so helpful during the research process in the class, also all the students of the eight grade of VIII E, for their willingness, cooperation, and participation in this research.

6. Beloved Parents Dedi Koswara and Wida Nengsih, beloved brother Bagus Anugrah and Panji Nouva Aulian, beloved sister Riska and Shella Rizkita, my beloved Guswar Dwifadjrin for his support, love, prayer, material, and motivation to complete this research.
7. Big family: Grandma, grandpa, uncles, aunties, cousins, nephews, and nieces. Thank you for giving support and pray to finish the paper.
8. Best friends: Sutrisno Saputra, M. Faozi Baidhowi, Topan Sopyan, Dendy Aprilian, Remal, Tesa Jatnika Pratama, Nindya Citra, Nurhajjah, Gina Ghassani, Sintia Sholihah, Kartika Nur Wulan thank you for the time they are spent together, always given support, advice, and happiness. I'm so lucky with that.
9. Nabila Rustyana, S.pd. and Nadila Rustyana, S.pd. Thank you for your help, thank you for helping count the data, your kind, and patient. "You are awesome"
10. Entire classmates A1 2016 thank you for being a partner since he met them all. "Always realize our dreams".
11. Everyone who helps the writer to finish studies that he cannot mention them one by one here who has contributed in complementing this script.

Cimahi, September 2020

Fani Octapiany
NIM.16220143