

ABSTRACT

The aims of this research was focused on 1) describing the implementation of learning scenario of teaching reading narrative text using cooperative learning with Numbered Heads Together technique 2) knowing the teacher and student response towards teaching reading narrative text using the Numbered Heads Together technique 3) finding students' difficulties in learning English reading comprehension using cooperative learning with Numbered Heads Together technique. The design of this research was qualitative descriptive research. The subject was 30 students in eighth grade and an English teacher at Junior High School in Bandung Barat. The researcher used an observation sheet, interview, questionnaire, learning scenario, and test to collect the data. The result of this research show that 1) The implementation of the Numbered Heads Together (NHT) technique was appropriate with the lesson plans and learning scenarios that have been made by the researcher. Although some question did not convey because the time was over. However, students were always follow the lesson using Numbered Heads Together from preliminary activities until the end. 2) Students and teacher gave a positive response toward the implementation of teaching reading narrative text using the Numbered Heads Together technique. It can be seen from the result of questionnaire, test and interview. Students like the used of the Numbered Heads Together (NHT) technique caused made them more active during learning English reading, students can share information with their group, and made the pleasant learning in the classroom more interesting. The teacher also supports the use of the Numbered Heads Together technique because students can help each other while studying. 3) However, students got difficulties in learning used the Numbered Heads Together technique in the third stage, namely "Heads-together". Students argued that not all students can join in discussing questions from the teacher. This was because students did not understand the meaning of the text, it means that students still lack of vocabulary.

Keywords: *Narrative text, Numbered Heads Together (NHT), teaching reading*