

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research aims to answer three research questions. It can be concluded that:

1. The implementation of scenario of teaching reading comprehension of descriptive text by using discovery learning through jigsaw technique conducted in three meetings. In each meeting, the learning scenario is well applied. In teaching process, there are three stages of teaching namely pre-activity, whilst-activity and post-activity. The procedures of jigsaw technique and discovery learning are also conducted. In the classroom, the activities run well. The students are enthusiastic and active. There are only some of them who are less active in the learning process.
2. The teacher and students have positive response of learning process. They think that jigsaw technique provides several benefits for them, such as increasing their responsibility, motivation and interaction.
3. The use of jigsaw technique cannot handle the students' difficulties in reading, particularly vocabulary. The use of jigsaw technique cannot

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B. Suggestions

After concluding the data based on the research findings, the researcher makes some suggestions for teachers, students, and other researchers. The suggestions are as follow:

1. For Teachers

The teacher must be more able to direct students when forming a home group and expert group. Because in this research most students feel confused in conducting this activity. To solves the students' problem in vocabulary, teacher should drill the students' vocabulary by asking them to memorize five words related to the material and the students can do literacy activities related to the materials.

2. For students

The students must be aware that reading and learning English is important. They should be more motivated in reading, especially in increasing their vocabulary.

3. For other researchers

The weakness in this study is that the implementation of jigsaw technique takes time. With the limited teaching hour given by school, the implementation

cannot be maximally done. Thus, it is suggested for further research to allocate enough time for implementing this technique. They can also implement the technique for more than three meetings. Thus, the result will be better.

