

**TEACHING READING COMPREHENSION OF
DESCRIPTIVETEXT BY USING DISCOVERY LEARNING
THROUGH JIGSAW TECHNIQUE
(A Qualitative Descriptive Research at the Seventh Graders at
junior high school in Batujajar)**

ABSTRACT

Reading is a process to get the message the writer wants to convey. Teaching reading comprehension is the process of helping, facilitating and guiding students to understand text. This research aims to: 1) investigate the implementation of scenario in teaching reading comprehension of descriptive text by using discovery learning through jigsaw technique; 2) find out teacher's and students' responses in teaching reading comprehension of descriptive text by using discovery learning through jigsaw technique; 3) know the students' difficulties in learning reading comprehension of descriptive text using discovery learning through jigsaw technique. This research used qualitative descriptive method. The participants of this research was seventh grade students' in Batujajar. The researcher chose class VII C which consisted of 32 students. This research used observation, questionnaire and test as instrument. The data showed that the implementation of scenario of teaching reading comprehension of descriptive text by using discovery learning through jigsaw technique ran well. It was appropriate with the lesson plan. Besides, the stages of discovery learning and jigsaw technique followed the procedures proposed by some experts. Regarding the response, both teacher's and students showed a good response. They thought that jigsaw technique provided some advantages for them, such as increasing responsibility, motivation and interaction. Apart from the advantages of jigsaw technique, the students still found difficulties in reading, particularly in vocabulary. Based on this result, this study recommends the teacher to use jigsaw technique in teaching reading. However, they should drill the

students vocabulary related to the materials before implementing the technique.

Keywords: *reading comprehension, descriptive text, jigsaw technique*