

ABSTRACT

The aim of learning language is to communicate. Therefore, speaking skill is important to be mastered. In teaching English, there is need the variation method or technique so make learning speaking more interesting, easier and facilitated students to practice. One of the technique is story completion technique, and it can be assisted with pictures to make the learning process more alluring. This research was descriptive qualitative research. There are three aims of this research, namely: 1) to find out the scenario and implementation of teaching speaking on descriptive text using story completion technique assisted with pictures, 2) to investigates the students and teacher responses toward teaching speaking on descriptive text using story completion technique assisted with pictures, and 3) to identify the student difficulties in learning speaking on descriptive text using story completion technique assisted with pictures. This research conducted on February, 10th until 25th 2020 and took four meetings. The subject of this research were 33 students of class XA IPS and the English teacher. The data collected from observations, questionnaires, interview, documentation, and test. The result shows that, the implementation of story completion technique was very effective and goes as expected, then students and teacher gave positive responses toward the implementation of story completion technique in teaching speaking. When this technique applied, students do not feel any difficulties. However, the difficulties felt by students only on their personal problems, for instance some students feel nervous, students hard to pronounce the English words correctly, still stammering because they lack mastering vocabulary, feel nervous and ashamed.

Keywords: *speaking, descriptive text, story completion technique, pictures.*