

CHAPTER V

CONCLUTION AND SUGGESTIONS

This chapter is divided into two parts that are conclusions and suggestions. The conclusion is the summary of the previous chapter while the suggestions section contains teachers and future researchers.

A. Conclusion

Based on the results of the study, the researchers concluded that the teaching and learning process of descriptive text using a whole language approach with PowerPoint can attract the interest of most students, students are actively involved in giving opinions, making students more enthusiastic in the learning process. The whole language approach makes students focus on learning and also makes students more interested in the learning process. Using PowerPoint can also attract students' curiosity in learning descriptive texts. Researchers need many strategies to be applied in teaching descriptive texts. The use of PowerPoint media is one of the best strategies researchers use. This is a way for researchers to convey material to students to help them understand difficult texts using PowerPoint.

On the other hand, researchers can use PowerPoint as a learning medium in learning descriptive text in class. In addition, the teacher's opinion also supports that using a whole language approach and PowerPoint media are effective for learning descriptive texts.

B. Suggestion**1. For the English Teacher**

The teacher should choose the technique and materials that are appropriate with the students' needs and experiences so the class atmosphere becomes enjoyable and interesting. The teacher should be active and creative to find various methods to teach Junior High School students. Give short, clear, and simple instructions in the teaching and learning process to the students. Keep in control the student's activities. Present the language in an enjoyable and relaxed way. It could be done by using PowerPoint as a media for teaching English descriptive text.

2. For the Future Researcher

The researcher hopes that the future researcher would be discussing the same topic with different perspectives to complete knowledge about teaching English Descriptive Text to students using the whole language approach with PowerPoint.

Finally, the researcher expects that the result of the research could be useful and give many advantages for English teachers in helping and improving their ability in teaching English, especially in teaching descriptive text mastery.