

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses about Background of the Research, Research Questions, Objectives of the Research, Significances of the Research, Definition of the Key Term, and Organization of the Research.

#### **A. Background of the Research**

In today's global world, the importance of English cannot be denied and ignored since English is the most common language. English is one of the international languages which were used throughout the world. Based on Mendinueta (2017) English is a vital language for all kinds of professional and personal goals sectors such as medicine, engineering, education, economics, politics, and social. In international communication, the English language is clearly needed by students to convey their thoughts and to interact in various situations.

Nowadays, English is given in every stage of school to make English familiarized for the beginning to give the basic knowledge to the learners. English is taught in Elementary school until University. In the globalization era, Indonesia must be able to master English both oral and written. The learners must be fluent in four basic skills of English such as listening, speaking, reading, and writing. English is considered as a difficult subject for the Indonesia students because English is completely different from the Indonesian language viewed from the system of vocabulary, pronunciation, and structure.

According to the curriculum, the objective of learning reading is to improve the students' ability to understand a text, to help students organize their ideas, to consist and create meaning, to communicate information and ideas of a text and their knowledge in reading the text over time, and to make progress their learning purpose in reading.

In English teaching, the reading skill is very important in every field of learning, then the students need to practice to have a good reading skill. Reading skill is also included in the National Examination. It means that the students need to comprehend the text given when they answer the questions. According to Andini (2019), reading is considered to be an important skill that needs to learn of students. Since reading is a phase where students can get information and knowledge, and ability to read becomes a window to the world and students' knowledge.

Reading as one of the basic language skills has an important role in widening one's knowledge to access information and make meaning. For many years, The Indonesian government has tried to be reminded through teachers to cultivate reading which is one way to expand knowledge. Reading is a skill used continuously in school and daily life.

In other words, the student is expected to get knowledge and understand the context that has been explained in the text. It means that the students need to learn a considerable amount of information from a text. Therefore, the students require the ability to understand and remember main ideas as well as several details that elaborate the main idea and supporting ideas in the text.

In learning English, students are expected to get some messages from their reading. Since is generally learned from the secondary level of education and higher education, the students are expected in reading a text as well as possible. But in fact, many students have some problems in reading. They still have low ability in reading, especially in reading descriptive text, such as difficulties in understanding the meaning of the text.

In fact, it is not an easy job to teach reading. Based on phenomenon wa found by the researcher while conducting PLP show that is sometimes the result of a lack of motivation for the learners to learn reading. The same is true of the learner's perception of reading. They felt that the precise structure and pronunciation of reading was not found in the vernacular. This triggers learners to avoid or miss reading studies in the class. Though many followed, it was not the desire of learners to learn reading but just fear of failure and to complete a learning process.

These problems have to be solved as soon as possible to make the learning process run effectively. Based on the problems, the solution of the problems is the responsibility of the educational system. However, the teacher must also use their creativity to recognize limitations and obstacles, and collectively make afford to overcome and find ways to resolve existing problems. Therefor, the researcher focused more this research on teaching reading comprehension of descriptive text using the whole language approach with powerpoint. Researcher used the whole language approach because this

approach is more student-center. While powerpoint is chosen to attract students' attention while learning process and as a media.

Based on the explanation, the researcher tends to conduct a research paper entitled "Teaching Reading Comprehension Descriptive Text using Whole Language Approach With PowerPoint".

### **B. Research Question**

According to Creswell (2014) the research question inquires about relationships among variables that the investigators seek to know. The researcher provided three research question:

1. How are the scenario and implementation in teaching reading comprehension using the whole language approach with PowerPoint to the student?
2. What are teachers' and students' responses toward teaching reading using the whole language approach with PowerPoint to students?
3. What are the students' difficulties in learning reading comprehensin using the whole language approach with PowerPoint to students?

### **C. Objectives of the Research**

According to Creswell (2014) objectives indicate the goal or objectives of the study. The goals of this research are:

1. To investigate the scenario and implementation of teaching reading using the whole language approach with PowerPoint to students?
2. To find out the teacher's and students' responses toward teaching reading using the whole language approach to students?

3. To identify the students' difficulties in learning reading skills using the whole language approach with PowerPoint to students?

#### **D. Significances of the Research**

The result of this study is expected to be useful for teachers, students, and other researchers to give an alternative way to overcome their problem in the teaching-learning process especially in reading skills.

1. For Teacher

- a. It is used to help teaching-learning process in reading.
- b. It is used as instructional materials.
- c. It is used to help improve student's ability in English reading skills.

2. For Students:

- a. It is used to have better to understanding for students to read the text.
- b. It is used to improving and develop the student's abilities to read the text.
- c. It is used to influence students in their direct English reading skills.

3. For the Next Learning Process

- a. This research can be used as a reference to the teachers in the learning process of reading skills.
- b. This research can inspire readers in the learning skill reading process.

#### **E. Definition of Key Terms**

Some key terms used in this research are as follow:

1. **Reading**

Reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written

language or text. On the other hand, reading is one of the important skills in teaching English because reading can help you to learn, think in English, enlarge your English vocabulary, improve your writing, a good way to practice your English, and as a good way to find out about new ideas, facts, and experiences (Oktabrianti & Hartono, 2018). In this research, the text is read by the students is descriptive text.

## **2. PowerPoint**

Media is a communication channel, which refers to anything that carries information from the source of information to the receiver of information, for instance, text, images, video, television, and book. One of the media that can use is PowerPoint. PowerPoint Presentation is a kind of multimedia presentation that consists of text graphics, pictures, sound, and video which can be used to convey the material in the teaching-learning process. It can conclude, using PowerPoint presentations is kind of some type into an integrated application of presentation to deliver material in the teaching-learning process.

## **3. Whole Language Approach**

Whole Language is chosen as the name of this reading approach because it is based on all aspects of language learning. Listening, speaking, thinking, remembering, reading and writing take place together in this approach. All of these aspects are interrelated and interact with each other.

#### **4. Descriptive Text**

Descriptive text is a text which says what a person or thing is like. So, it can be said that descriptive text is a text that explains whether a person or an object is like, whether its form, its properties, its amount, and others. The purpose of descriptive is to describe and reveal a particular person, thing, or object, either abstract or concrete.

#### **F. Organization of the Research Paper**

The Research Paper is presented in five chapters as follow:

- CHAPTER I** : Introduction, deals with the background of the research, research question, objectives of the research, significances of the research, definition of key terms, and organization of the research paper.
- CHAPTER II** : Literature review, deals with the theory of reading, descriptive text, whole language approach, and preview studies.
- CHAPTER III** : Research Methodology, deals with the research methods, research design, research procedure, research subject, research instrument, and data collection technique, and data analysis.
- CHAPTER IV** : Result and discussion consist of descriptive data and data discussion.
- CHAPTER V** : Conclusions and suggestions, it deals with conclusion and suggestion based on the result of the research.