

ABSTRACT

English is one of international language which is used throughout the world. English is one of the foreign language for Indonesian students that must be learn in school since kindegarten level until university level. Based on the phenomenon was found by the researcher while conducting PLP show that the students had lack of motivation to learn reading and learners' perception of reading. The main objectives of this research to describe the teaching descriptive text using Powerpoint at Junior High School students. The method used in this research are qualitative method and used the descriptive qualitative design in which resources of the data is naturalistic inquires. The subject of the research was the B VIII class of Junior High School (SMP) which consisted of 31 students devided to 11 female and 20 male. This research aimed to investigate the learning scenario and implementation, the teachers' and students' response toward teaching reading comprehension descriptive text using Whole language approach to the grade VIII students with PowerPoint, and to identify the students' difficulties in learning process. The data ware taken from observation, questionnaire, interview, and test. The results showed that in the learning process, Whole Language Approach and using powerpoint is applicable in teaching reading comprehension to VIII grade students. The students were enthusiastic, motivated, and able to understand the material using Whole Language Approach and PowerPoint as a media.

Key Words : English, Descriptive Text, PowerPoint, Whole Language Approach