

ABSTRACT

This study aims to describe the implementation of clustering technique through short animated stories in the process of writing students narrative text, to know the response from students and teacher in learning using clustering technique through short animated stories, and difficulties faced by students in learning using clustering technique through short animated stories. This research used a qualitative research. The population in this study were all students of VIII A SMP in Cimahi in the 2019/2020 academic year, totaling 30 students as the sample. The data collection instruments were researcher, camera and notebook. Researcher are the main instruments for finding data or information, while camera and notebook are used as supporting instruments. The researcher took several steps in analyzing qualitative data. In this research, researcher applied all of the teaching learning process according to the lesson plan. In collecting data, researcher used tests , observation, questionnaire, and interview. Based on the data, the students and their English teacher had same response of teaching writing narrative text using clustering technique through short animated stories towards observations and based on the result of the interview. It was effective, interesting, not boring, and made them more excited to learn. There was a significant increase in students writing narrative text between pre-test and post-test (mean pre-test 59.8 and average post-test 75.5). It means that there is an increase in students ability in writing narrative text. They can more easily understand the material and also relax in the learning process. Although there are still have some difficulties, such as they did not understand some meanings of word in English, and they did not really understand the tense they use when writing narrative text. But from these results, it can be concluded that the clustering technique through short animated story is good enough to use and it improved the students ability to write narrative text.

Key Words: *Narrative Text, Clustering Technique, Short Animated Stories.*