

ABSTRACT

The objectives of this study are; (1) to describe the implementation of reading recount text teaching materials that were used in eight grade students of junior high school; (2) to describe the development plans of reading recount text teaching materials using cooperative learning approach with two stay two stray as learning model; and (3) to describe the reading recount text teaching materials feasibility using cooperative learning approach with two stay two stray as learning model. This research used qualitative descriptive method. This research involved an English teacher and two the researcher's supervisor as participants and also validator. The instruments used in this research were interview, literature analysis form and feasibility test. The researcher used the technique of analyzing data by Miles and Huberman (1994:10), there are: data reduction, data display, and conclusion.

The results of this research are in the following findings; (1) the implementation of teaching reading recount text for eight grade students that was conducted by an English teacher was using various learning media. It consisted of scientific approach and discovery learning. (2) Two previous studies showed that: a) on the first previous study, the researcher concluded that the teacher was used the skimming-scanning strategy in group work method for teaching reading descriptive and recount text at eight grade students of a junior high school in that study. Even though there were still have several problems that the teacher and students faced; b) Meanwhile, from the second previous study, the researcher concluded that the use of two stay two stray as one of learning model on cooperative learning was gave significant positive influence for eight grade students on reading recount text. Therefore, the use of two stay two stray as one of learning model on cooperative learning was recommended for teaching reading recount text. (3) Based on interview with an English Teacher and both of the researcher's supervisors, it was revealed that reading recount text teaching materials development using cooperative learning approach with two stay two stray (TSTS) as learning model was feasible.

Keywords: *Cooperative Learning Approach, Reading Recount Text, Teaching Material Developments, and Two Stay Two Stray (TSTS) Learning Model.*