

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research that has been done in a senior high school at Cikadu. It also presents the suggestions for the English teacher, students, and the other researcher.

A. Conclusions

The conclusion of this research deals with the answers to the research problems based on the research findings and discussion in the Chapter IV. The conclusions can be gained from the results of research are as follows:

1. The implementation of scenario in teaching reading recount text by using problem-based learning through make a match are conducted well. All procedures of problem-based learning and make a match are conducted in main activity. It can be seen from the observation data.
2. The teacher and students have a good responses to the implementation of reading recount text. They think that the use of the technique provides several advantages, such it makes the students to be more active and able to deliver opinion. It also creates enjoyment for the classroom situation. This can be seen from the data gained in the questionnaire and interview.
3. The students' difficulties in learning reading recount text using problem-based learning through make a match were in language features and finding factual information. It can be seen from the test and questionnaire result.

B. Suggestions

Based on the result of the research stated above, the researcher gives some suggestions for the English teacher, for the students, and the other researcher.

1. For the English teacher

Based on the result of this research, it was found that the students had difficulties in language feature and finding factual information of recount text. An English teacher should minimize or handle these difficulties. In the language features, the teacher is suggested to provide material about the importance of form and structure sentence of past tense. In the finding factual information, the teacher is suggested to teach how to find factual information.

2. For the students

It is suggested for students to read more often in the book, magazine, newspaper and other to increase vocabulary and improving reading comprehension. They also have to pay attention to the use of past tense in reading.

3. For other researchers

This research has a limitation in the time for teaching. The school is only given 70 minutes. This impacts to the quality of teaching. The researcher has no time to explain more about the use of past tense or punctuation. The other researchers who want to conduct similar topic are suggested to have well-preparation. The students' difficulties found in this research can be a reference to give more explanation

about punctuation and past form of the verb to the students.
Hence, the result of the research will be better.