

ABSTRACT

This research was conducted to determine Question Answer Relationship (QAR) strategy in reading comprehension to the students. The reason researcher using QAR strategy in teaching reading comprehension, that the researcher believed it can help students in reading process especially to get more vocabulary in English. The objectives in this research focus on: 1) Describing the implementation of scenario in teaching in teaching reading comprehension in narrative text through QAR strategy with PowerPoint in one of vocational high school in Cimahi 2) To identify the teacher and students responses toward teaching reading comprehension in narrative text through QAR strategy with PowerPoint; and 3) Investigating the students' difficulties in teaching and learning reading comprehension through QAR strategy. This research used descriptive qualitative method, and the population was conducted at the tenth grade students from one of vocational high school in Cimahi. The sample of this research was the tenth grade in X OTKP 1 class, amount to 36 students. The result of this research in the implementation of teaching reading comprehension in narrative text through QAR strategy with PowerPoint was assumed could help the students in their learning. Thus, the respond of teacher and students is positive by using QAR strategy in reading comprehension made students enthusiast and motivated them in reading activities. The main difficulty was faced by students is students less of vocabulary, they don't understand English language as well. The researcher suggested teacher should to simulate students to motivated students in reading English in teaching and learning process.

Keywords: *Narrative Text, PowerPoint, Question Answer Relationship (QAR) Strategy, Reading Comprehension*