

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestions, that conclude all the research and some suggestions that given by the writer after conclude the research.

A. Conclusion

Based on the result of interview with an English teacher at eight grade students of junior high school, the materials of teaching vocabulary that was taught by that teacher always different that contained in syllabus of curriculums 2013. It consisted about descriptive text, expressions, instructions text, recount text and narrative text. Then, the teacher also used various techniques/learning model and learning media on teaching vocabulary.

However, Strengths and weaknesses are always occurred in every techniques/learning model and learning media. According to Mr./Mrs., the strengths of techniques/learning model that were used included: 1) student centered, 2) involving students for working together 3) motivating students to be creative independently, and 4) can develop students character. Meanwhile, the weaknesses were included: 1) it is difficult to implement in large numbers of students, 2) plagiarism often occurs by students, and 3) some students were still having misconceptions on their discussion processes. Further, the strengths of learning media that were used included: 1) student have fun, 2) involving students for working together and 3) students enjoying the

learning process. Meanwhile, the weaknesses were included: 1) it is difficult to manage students,

2) most of students did not felt attracted and motivated to increase their skills in English, and 3) some students were still having misconceptions on English grammar and also lack of vocabulary.

Whereas, the information about literature study from two previous studies are conclude here. Firstly, the writer got from Rosyidah (2017) which entitled “Teaching Vocabulary for The Second Grade Students of SMP Al-Islam Kartasura in Academic Year 2017/2018”. From the information on previous chapter, it can be concluded that the teacher was used the various techniques and learning media for teaching vocabulary at eight grade students of a junior high school in that study. Even though there were still have several problems that the teacher and students faced.

Second, the writer got from Paramita (2018) which entitled “The Use of English Short Story to Enrich Students’ Vocabulary Mastery at The Eighth Grade of Mts Swasta Islamiyah YPI Batang Kuis in 2017/2018 Academic Year”. From the information on previous chapter, it can be concluded that the use of English short story was effective as it could improve students’ vocabulary mastery. Therefore, the use of English short story was recommended for teaching vocabulary.

After the writer got all information needed, the writer tried to design a good teaching method and learning media to help teachers in teaching vocabulary and students in improving their vocabulary mastery. Discovery learning approach assisted with English short story as learning media was designed on lesson plan. The discovery learning lesson plan with using English short story learning media was developed for teaching-learning process on teaching vocabulary and the materials

in this lesson plan that was adjusted with syllabus of curriculum 2013. Discovery learning strategy are divided into two steps namely preparation and implementation. It begins with the teacher's preparation such as preparing a lesson plan, classroom setting and media. Then, it will be continued by teaching process, in which the students face three major implementing activities namely introduction activity, core activity, and close activity. Those activities are contained on the lesson plan. This lesson conducted for three meetings. The writer believed this teaching materials development could solve all problems found.

Furthermore, after the writer conducted interview with an English Teacher and both of the writer's supervisors, it was revealed that the writer's vocabulary teaching material with using discovery learning method with short story as learning media was feasible.

B. Suggestions

In this part, the writer would like to give several suggestions. For the teacher, the teacher should have many interesting techniques/learning media to teach English especially on teaching vocabulary, one of them is discovery learning approach. Also the teacher should be creative to motivate students for learning English with using learning media. The writer suggests that English short story is one of effective learning media especially for teaching vocabulary.

Then for the students, the writer expected that discovery learning approach can improve the students' vocabulary mastery.

For the next researcher, the writer hopes that they can give a new method that has many benefits to improve the students skill not only about vocabulary, but also other skill in English.