

ABSTRACT

The objectives of this study are: (1) to describe the implementation of vocabulary teaching materials that were used by a teacher in eight grade students of junior high school; (2) to describe the development plans of vocabulary teaching materials using discovery learning method with short story as learning media; and (3) to describe vocabulary teaching materials feasibility using discovery learning with short story as learning media. This research used qualitative descriptive method. This research involved an English teacher and two the writer's supervisor as participants and also validator. The instruments used in this research were interview, literature analysis form and feasibility test. In analyzing the data, the writer used the technique by Miles and Huberman (1994:10), there are: data reduction, data display, and conclusion.

The results of this research are in the following findings; (1) the materials on teaching vocabulary for eight grade students that was taught by an English teacher was always different that contained in syllabus of curriculums 2013. Then, that teacher has been used various techniques and learning media on teaching vocabulary. (2) Two previous studies showed that: a) on the first previous study, the writer concluded that the teacher was used the various techniques and learning media for teaching vocabulary at eight grade students of a junior high school in that study. Even though there were still have several problems that the teacher and students faced; b) Meanwhile, from the second previous study, the writer concluded that the use of English short story was effective as it could improve students' vocabulary mastery. Therefore, the use of English short story was recommended for teaching vocabulary. Thus, the writer designed vocabulary teaching material using discovery learning with short story as learning media in this study. (3) Furthermore, after the writer conducted interview with an English Teacher and both of the writer's supervisors, it was revealed that the writer's vocabulary teaching material using discovery learning method with short story as learning media was feasible.

Keywords: *Descriptive Text, Discovery Learning, Short Story, Teaching Material Developments, and Vocabulary.*