

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the study and suggestions for teachers and writers in terms of reading comprehension in descriptive text.

A. Conclusion

Based on the results of the research and discussion that has been presented in the previous chapter, it can be concluded that there were no significant differences in the learning outcomes of the students who learned reading comprehension, focusing on the descriptive text through snowball throwing with the students who took the learning through discovery learning. Although there was no significant difference in the results, based on the results of the pre-test, post-test, it was shown that the increase in discovery learning participant scores from pre-test to post-test was better than snowball throwing participants. Likewise, level from discovery learning has a better percentage than that of snowball throwing.

In implementing this snowball throwing and discovery learning, the writer found no difficulties in its use. It can be seen from the observations that the classes have become more active because of the creation of two-way communication between teachers and students of the ongoing learning process. Besides, students also become more able to collaborate with their groups in carrying out tasks given in the form of LAS (Student Activity Sheet). Participants feel more motivated by the use of learning methods in group discussions because they

can help all students to develop better on learning outcomes that arose due to the use of group discussion techniques.

The difficulties faced by participants in skill reading comprehension are related to the necessary mastery of English itself, such as vocabulary mastery, grammar, and also the use of English in daily activities. This was what makes participants challenging to work with the writer questions about skill reading comprehension, especially in descriptive text. Participants found no difficulties in following the learning process regarding descriptive text and other supporting materials.

B. Suggestion

Based on the results from the research, the writer provides suggestions for the teacher, students, and other researchers to have a clear understanding of the teaching and learning process of reading comprehension, especially with descriptive text by using snowball throwing or discovery learning as the method.

1. For an English Teacher

To develop the students reading comprehension achievement, it is better for the English teacher to guide, motivate and make the students interested in learning English by using snowball throwing and discovery learning method.

2. Students

The writer suggests that students pay more attention to studying through method snowball throwing and discovery learning to enhance their reading comprehension achievement.

3. Other writer

The result from this research can be used as an input or a reference to conduct further research dealing with a similar problem by using another design such as classroom action research to develop students' English achievement.

Finally, the writer considers that this study still needs validation from the next researcher, which has the same topic as this study