

REFERENCES

- Almurashi, W. A. (2016). The effective use of YouTube videos for teaching English language in classrooms as supplementary material At Taibah University in Alula. *International Journal of English Language and Linguistics Research*, 4(3), 32–47.
<http://www.eajournals.org/wp-content/uploads/The-Effective-Use-of-Youtube-Videos-for-Teaching-English-Language-in-Classrooms-as-Supplementary-Material-at-Taibah-University-in-Alula.pdf>
- Apsari, Y. (2017). The use of picture series in teaching writing recount text. *ELTIN Journal*, 5(2), 51–56.
<http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/525>
- Astuti, E.P., Zainil, K. (2014). Improving students' writing skill of recount texts by using Think-Talk-Write strategy at grade VIII-B of MTS SMQ Bangko. *English Language Teaching (ELT)*, 2(3), 38-46.
<http://ejournal.unp.ac.id/index.php/elt/article/view/4565/3607>
- Azis, P. M. (2016). *The influence of think-talk-write (TTW) strategy toward students' writing skill on recount text (An experimental research at the eighth grade of SMP Muhammadiyah 7 Yogyakarta in the academic year of 2015/2016)*. [Bachelor's thesis, University of Walisongo State Islamic]. Walisongo Institutional Repository.
<http://eprints.walisongo.ac.id/id/eprint/6149>
- Aziz, M., & Maaliah, E. (2017). The application of think-talk-write strategy to improve the student's writing skill: A classroom action research. *Inovish Journal*, 2(2), 24–40. <http://jurnal.unsyiah.ac.id/EEIC/article/view/15782>
- Belangi, E. S. (2019). The effect of Think-Talk-Write (T-T-W) strategy on students' writing descriptive text ability (A quasi-experimental study at the seventh grade of SMPN 87 in academic year 2018/2019). [Bachelor's thesis, University of Syarif Hidayatullah State Islamic]. Institutional Repository UIN Syarif Hidayatullah Jakarta.
<http://repository.uinjkt.ac.id/dspace/handle/123456789/43636>
- Berk, R. A. (2009). Multimedia teaching with video clips: TV, movies, YouTube, and mtvU in the College Classroom. *International Journal of Technology in Teaching and Learning*, 5(1), 1–21.
https://www.researchgate.net/publication/228349436_Multimedia_Teaching_with_Video_Clips_TV_Movies_YouTube_and_mtvU_in_the_College_Classroom
- Fauziyah, E. (2018). *The intervention of using EGRA technique on students' writing ability of explanation text (A quasi-experimental study at the eleventh*

- grade students of MA Jam'iyah Islamiyyah Pondok Aren in academic year 2017/2018*). [Bachelor's thesis, University of Syarif Hidayatullah State Islamic]. Institutional Repository UIN Syarif Hidayatullah Jakarta. <http://repository.uinjkt.ac.id/dspace/handle/123456789/40065>
- Hasibuan, S. F., Dirgeyasa, I. W., & Murni, S. M. (2018). *Improving students' achievement in writing narrative text through application of Think Talk Write strategy*. Proceeding of the National Seminar 200, 539–542. <https://doi.org/10.2991/aisteel-18.2018.116>
- Hikmawati, F. H. (2018). *The implementation of think talk write (ttw) strategy to improve the students' writing skills in descriptive text (A classroom action research for the tenth grade students of SMA Muhammadiyah (Plus) Salatiga in the academic year of 2017/2018)*. [Bachelor's thesis, IAIN Salatiga]. IAIN Salatiga Repository. <http://e-repository.perpus.iainsalatiga.ac.id/id/eprint/2347>
- Indahyanti, R. (2017). Think-Talk-Write strategy toward students' writing ability. *Ethical Lingua Journal of Language Teaching and Literature*, 4(2), 139–150. <https://ethicallingua.org/25409190/article/view/44>
- Kusumaningrum, N. M. (2015). *The implementation of Think-Talk-Write strategy to improve the students' motivation in writing narrative texts (A classroom action research of the tenth grade students of SMA N 3 Sragen in the academic year of 2014/2015)*. [Bachelor's thesis, University of Syarif Hidayatullah State Islamic]. Institutional Repository UIN Syarif Hidayatullah Jakarta.
- Langan, J. (2010). *Exploring writing: sentence and paragraph second edition* (2nd ed.). McGraw-Hill.
- Lestari, P. (2016). *The use of Think Talk Write technique to improve students' creative writing skills in narrative text (A classroom action research in the eight grade students of MTs Abadiyah Gabus, Pati in the academic year 2015/2016)*. [Bachelor's thesis, University of Walisongo State Islamic]. Walisongo Institutional Repository. <http://eprints.walisongo.ac.id/id/eprint/5072>
- Maharani, S. (2016). *Teaching recount text at the tenth grade of office administration department of SMKN 1 Banyudono in 2015/2016 academic year*. [Bachelor's thesis, University of Muhammadiyah Surakarta]. Electronic Theses and Dissertations University of Muhammadiyah Surakarta Repository. <http://eprints.ums.ac.id/id/eprint/40387>
- Manurung, D. (2016). *The implementation of video in teaching vocabulary at the second grade of elementary school*.

- Marfungah, S. (2017). *The effectiveness of using think-talk-write (TTW) in teaching writing narrative text at the eighth grade students of SMPN 3 Karanganyar in the academic year 2016/2017*. [Bachelor's thesis, University of Muhammadiyah Purworejo]. University of Muhammadiyah Purworejo Repository. <http://repository.umpwr.ac.id:8080/handle/123456789/1346>
- Maulidah, N., Musyarofah, L., & Aulia, H. (2013). Think-talk-write (ttw) strategy for teaching descriptive writing (strategi think-talk-write untuk mengajar menulis deskripsi). *Jurnal Pendidikan Bahasa Inggris STKIP PGRI Sidoarjo*, 1(1), 48–58. <http://lppm.stkip-pgrisidoarjo.ac.id/index.php?pilih=ing&modul=yes&action=detail&id=b6d767d2f8ed5d21a44b0e5886680cb9>
- Natsir, R. Y. (2017). The improvement of students' writing in recount text through t-chart strategy at the eleventh grade students of SMAN I Sungguminasa. *English and Literature Journal*, 4(2), 25–36. <http://journal.uin-alauddin.ac.id/index.php/elite/article/view/4239/3908>
- Pratiwi, V. U. (2019). Implementing think-talk-write strategy to enhance students of high school's writing skill in narrative text. *European Journal of Social Sciences* 5(3), 408–418.
- Prawiyata, Y. D. (2019). Penerapan media audio visual gerak dalam strategi Think-Talk-Write (TTW) untuk meningkatkan kemampuan berpikir kritis dalam menulis teks recount. *Penelitian Pendidikan Bahasa Dan Sastra*, 4(1), 417–421. <https://media.neliti.com/media/publications/289287-penerapan-media-audio-visual-gerak-dalam-78e96321.pdf>
- Puspasari, I. D. (2011). *Designing a rubric to assess vocational high school students' writing*. [Bachelor's thesis, University of Yogyakarta]. Lumbung Pustaka UNY. <https://eprints.uny.ac.id/40286/>
- Rahmah, L. S. (2017). Improving students' score in writing descriptive text through think talk write strategy. *International Journal of English and Education*, 6(4), 180–193. http://www.ijee.org/yahoo_site_admin/assets/docs/17leny.28451705.pdf
- Riandi, R., & Nurfauliah, S. (2018). The influence of Think, Talk, and Write (TTW) strategy towards students' descriptive writing mastery. *Journal of English Education Studies*, 1(1), 54–60. <https://doi.org/10.30653/005.201811.17>
- G. M., & Al-Hafizh, M. (2014). Teaching writing a recount text at junior high school by using storybird media. *JELT*, 3(1), 212–219. <http://ejournal.unp.ac.id/index.php/jelt/article/view/4378>

- Subkhan, M. A. L. I. (2016). *The implementation of Think Talk Write (TTW) in teaching writing to Xth grade students at SMAN 1 Ngawen Blora academic year 2015-2016*.
- Sukma, D. (2015). A study on writing recount text. *Journal of English Education*, 1(1), 65–72.
<https://e-journal.upp.ac.id/index.php/jee/article/view/1287>
- Suminar, R., & Putri, G. (2015). The effectiveness of TTW (Think-Talk-Write) Strategy in teaching writing descriptive text. *Journal of English Language and Learning*, 2(2), 299-304.
<https://www.fkipunswagati.ac.id/ejournal/index.php/perspective/article/view/14>
- Utami, A. B. (2012). *Improving students' writing skills on recount texts through collaborative writing technique (Classroom action research on grade eight of SMPN 2 Sentolo in the academic year of 2011/2012)*. [Bachelor's thesis, University of Yogyakarta]. Lumbung Pustaka UNY.
<http://eprints.uny.ac.id/id/eprint/38716>
- Wikandaru, N. B. (2017). *A descriptive study of teaching writing for first grade of SMPN 6 Sragen in academic year 2015/2016 in State Islamic Institute Of Surakarta*. [Bachelor's thesis, IAIN Surakarta]. IAIN Surakarta Repository.
<http://eprints.iain-surakarta.ac.id/id/eprint/637>
- Yusmil, F. T. (2018). *The implementation of think-talk-write (TTW) method to increase students' writing ability in descriptive text at the eighth grade students of islamic junior high school Al-Washliyah Sei Sentang Labuhan Batu Utara in the academic year 2017/2018*. [Bachelor's thesis, University of Sumatera Utara State Islamic]. UIN Sumatera Utara Repository.
<http://repository.uinsu.ac.id/id/eprint/5912>