

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of this and past research regarding the implementation of TTW, it can be summarized that TTW is applicable in private vocational high schools. The students were enthusiastic, motivated to learn together using the strategy, and able to understand the material more in writing.

Furthermore, the implementation of TTW gained positive responses because the students assume that TTW makes them willing to follow the lessons and understand the lessons, easily and makes the students shift to the perception that writing is not difficult. Also, YouTube provides the students with a complete understanding of the lessons.

However, the students still need help to come up with ideas and arrange those ideas until the text becomes a good story, and they still have difficulties in expressing their thoughts in writing and in changing phrases or sentences into English.

B. Suggestions

1. For English Teachers

The researcher suggests that to solve students' difficulties, educators or teachers should consider the use of strategies such as TTW in the learning and teaching process. Also, using videos with integrated dialogue or narration is most effective for novices and visual learners. The use of meaningful video clips in teaching may be most appropriate for introductory courses, introducing complex topics in any course, lower-achieving

students, and visual or spatial learners, although all other topics and students may benefit from such media as well.

a. For Researchers

It is expected that this study be useful for future research as one of the references in the education field. The next researchers can also apply or even modify this strategy for further research with different subjects of research based on age or media to give more contributions to the teaching and learning process. Lastly, the researcher expects that future research examines the implementation of Think-Talk-Write that has not been covered in this research and previous studies, for example, the use of certain media.