

ABSTRACT

Writing in English as a foreign language is a skill that needs more thoroughness to learn and practice. This is why students have difficulties in writing text, understanding how to show and generate ideas, organizing ideas into a good paragraph, and limited knowledge about generic structure and language features that the students should choose. Think-Talk-Write (TTW) is one of the strategies that can develop students' understanding and communication abilities. This research aimed to investigate the learning scenario and implementation, the teacher and students' response toward teaching writing recount text through TTW strategy using YouTube Videos, and to identify the students' difficulties in the learning process. Using a qualitative descriptive design. The subjects of this research were tenth grade students in a private vocational school in Cimahi, consisting of 22 males and no female. The data were taken from observations, a survey and a test. The results showed that in the learning process, TTW is applicable in private vocational high schools. The students were enthusiastic, motivated to learn together using the strategy, and able to understand the material more in writing. YouTube can provide the students with a completed understanding of the lesson and enables the students to understand the lessons.

Key Words : English, Writing, Think-Talk-Write, YouTube Videos