

ABSTRACT

This research entitled “ Teaching Descriptive Text using Scientific Approach Through Duolingo”. The purpose of writing this research is: (1) To know the implementation of teaching to reading descriptive text using duolingo and scientific approach. (2) To know the teacher and students’ responses toward teaching reading descriptive text using duolingo and scientific approach. (3) To identify the students difficulties in learning descriptive text using duolingo and scientific approach. The place of research taken is SMPN in Cimahi. The population used by the researcher was class VII-I. In this study, the researcher used descriptive qualitative method with the application and scientific approach. The research result in the first question is that the implementation given to students is in accordance with the scenario that has been made. The teacher and students’ response towards the using of the Duolingo application is good and received well, even though some were having hardship towards it. The difficulties experienced by students during learning using the application is how to use the application and the pronunciation from the app’s spoken forms. Finally to be concluded, android based learning media is quite popular within students therefore further researcher should be able to develop it to the next level.

Keywords : *reading skills, descriptive text, scientific approach, duolingo application*