

REFERENCES

- Alzubi, A. A. F., Singh, M. K. A. P. M., & Hazaea, A. N. (2019). *Investigating reading learning strategies through smartphones on Saudi learners' psychological autonomy in reading context*. *International Journal of Instruction*, 12(2), 99–114. <https://doi.org/10.29333/iji.2019.1227a>
- Ashugh Navaie, L. (2018). *The Effects of Reciprocal Teaching on Reading Comprehension of Iranian EFL Learners*. *Advances in Language and Literary Studies*, 9(4), 26. <https://doi.org/10.7575/aial.v.9n.4p.26>
- A'yun, Q. (2017). *The Efficiency of Reciprocal Teaching Method in Teaching Reading Comprehension to EFL Students*. 2(2), 101–113.
- Ballakrishnan, K., & Mohamad, M. (2020). *Teachers' Teaching Methods in Teaching Higher Order Thinking Skill (Hots) Comprehension Questions*. *International Journal of Academic Research in Business and Social Sciences*, 10(2), 362–378. <https://doi.org/10.6007/IJARBSS/v10-i2/6935>
- Defiana, N. (2016). *The effectiveness of using reciprocal teaching on the reading comprehension to the second graders of MTSN*. In *Lingua Scientia: Jurnal Bahasa* (Vol. 8, Issue 1). <https://doi.org/10.21274/l.v8i1.296>
- Febriani, N. D. (2011). *Improving Reading Comprehension Department of English Education Faculty of Tarbiyah and Teachers' Training* "Syarif Hidayatullah" State Islamic University Jakarta.
- Hayati, N. (2019). *Professional Competency of Certification Teachers at Senior High School in Pariaman City*. 337(Picema 2018), 156–158.

- Herlina, N., & Pengarayaan, P. (2017). *The Use of Reciprocal Teaching In Strategy In Reading Comprehension*. Proceeding of the Fifth International Seminar on English Language and Teaching, 105–112.
- Indrayani, S. A. (2014). *The effectiveness of using mind mapping in improving students' reading comprehension of narrative text..*
- Ishtiaq, M. (2019). Book Review Creswell, J. W. (2014). Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.). Thousand Oaks, CA: Sage. *English Language Teaching*, 12(5), 40.
- Kartawijaya, S.-. (2017). *an Analysis of the Students' Reading Comprehension in Comprehending Descriptive Text*. Curricula, 2(3), 80–87.
- Loughery, J., & Woodgate, R. (2019). Supportive care experiences of rural women living with breast cancer: *An interpretive descriptive qualitative study*. Canadian Oncology Nursing Journal, 29(3), 170–176.
- Octavia, S., & Jufri. (2020). *An Analysis of Ability in Comprehending Reading Text of Seventh Semester Students at English Department of FBS Universitas Negeri Padang*. 411 (Icoelt 2019), 125–130.
- Pilten, G. (2016). *The Evaluation of Effectiveness of Reciprocal Teaching Strategies on Comprehension of Expository Texts*. Journal of Education and Training Studies, 4(10), 232–247. <https://doi.org/10.11114/jets.v4i10.1791>
- Rodli, M., & Prastyo, H. (2017). *Applying Reciprocal Teaching Method in Teaching Reading*. Studies in Linguistics and Literature, 1(2), 112. <https://doi.org/10.22158/sll.v1n2p112>
- Sahab, R. M (2014). *the Use of Reciprocal Teaching Procedure*. 2(2), 81–90.

- Sanosi, A. B. (2018). *The Effect of Quizlet on Vocabulary Acquisition*. Asian Journal of Education and E-Learning, 6(4), 4–11. <https://doi.org/10.24203/ajeel.v6i4.5446>
- Sattar, S., & Branch, N. (2017). *The role of teaching reading strategies in enhancing reading comprehension international journal of curent life sciences the role of teaching reading strategies in enhancing reading*. January 2014.
- Setiawan, M. R., & Wiedarti, P. (2020). *The effectiveness of Quizlet application towards students' motivation in learning vocabulary*. Studies in English Language and Education, 7(1), 83–95. <https://doi.org/10.24815/siele.v7i1.15359>
- Setiawan, N. A., & Ena, O. T. (2019). Montessori Junior High School Students' Perceptions on Their Self-Efficacy in Reading. *IJET (Indonesian Journal of English Teaching)*, 8(2), 26–37. <https://doi.org/10.15642/ijet2.2019.8.2.26-37>
- Sukarni, S. (2015). *The effectiveness of strategy-based reading instruction (sbri) and reciprocal teaching (rt) for teaching reading comprehension in efl context*.
- Susilawati, S. (2019). *Using Metacognitive Strategies To Monitor Second Language Reading Comprehension*. Deiksis, 11(02), 175. <https://doi.org/10.30998/deiksis.v11i02.3676>
- Usmadi, U., Hasanah, H., & Ergusni, E. (2020). *The Impact of the Implementation Three-Step Interview Cooperative Learning Model in Mathematics Learning Toward the Learners' Activities And Outcomes*. Malikussaleh Journal of Mathematics Learning (MJML), 3(1), 8. <https://doi.org/10.29103/mjml.v3i1.2447>
- Zhang, Z., Yang, J., & Zhao, H. (2020). *Retrospective Reader for Machine Reading Comprehension*. 1. <http://arxiv.org/abs/2001.09694>