

REFERENCES

- Almurashi, W. A. (2016). The Effective Use of Youtube Videos for Teaching English Language in Classroom as Supplementary Material At-Taubah University in Aloha. *International Journal of English Language and Linguistic Research*, Vol.4.,Np.3.,Pp.23-47.
- Alyousef, H. S. (2010). Teaching Reading comprehension to ESL/EFL Learners. *Journal Language and Learning*, Vo.5.,No.1.,Pp.63-73.
- Antoni, R. (2014). Teaching Speaking Skill Through Small Group Discussion Technique at The Accounting Study Program. *Journal Education and Islamic Studies*, Vol.5.,No.1.,Pp.55-64.
- Apriauny, L. (2015). The Implemetation of Scientific Approach in Teaching English in Senior High School Pekanbaru. *Jurnal Online Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan*, Vol.4.,Pp.1-2.
- Aydogan, H. (2014). The Four Basic Laguage Skills, Whole Language & Intergrated Skill Approach in Mainstream University Classroom in Turkey. *Meditteranean Journal of Social Sciences*, Vol.5.,No.9.,Pp.672-680.
- Ayu, F. (2018). Flipped Classroom Using Screencast-O-Matic Apps in Teaching Reading skill in Indonesia Language. *International Journal of Pedagogy and Teacher Education*, Vol.2.,Pp.151-158.

- Dean, B. (2013). A Practice-Based Approach to Students Reflection in The Workplace During a Work-Intergrated Learning Placement. *The Journal Article of Research Online*, Pp.1-13.
- Hennink, M. (2020). Qualitative Research Methods. *SAGE Journal*, Vol.3.,No.2.
- Holland, M. (2016). How Youtube Developed into a Succesful Platfrom for User-Generated Content. *Ellon Journal of Undergraduated Research in Communications*, Vol.7.,No.,Pp.1-8.
- Hosnan, M. (2014). *Pendekatan Saintifik dan Kontekstual Dalam Pembelajaran abad 21 : Kunci Sukses Implementasi Kurikulum 2013*. Surabaya: Ghalia Indonesia.
- Iftanti, E. (2012). A Survey of The English Reading Habits of EFL Students in Indonesia. *TEFLIN*, Vol.23.,No.2.,Pp.16.
- Khairil, R. (2013). Strategies in Improving Reading Comprehension Through Vocabulary Acquisitions. *Englisia*, Vol.1.,No.1.,Pp.1-16.
- Lee, A. (2017). Retrieved from <https://www.understood.org/en/learning-attention-issues/of/reading/comprehension>
- Luscumbe, A. (2015). Criteria for Qualitative Research and Use of Freedom of Information Requests in The Social Science. *SAGA Journals*, Vol.1.,No.1.,Pp.153-167.
- Muslaini. (2017). Strategies for Teaching Reading Comprehension. *English Education Journal*, Vol.8.,Pp.67-68.

- Nurjanah, R. (2018). The Analysis students Difficulties in Doing Reading Comprehension Final Test. *Metathesis : Journal of English Language Literature and Teaching*, Vol.2.,No.2.,Pp.253-264.
- Oslund, A. (2019). Reading Comprehension Research Implications for Practice and Policy. *Journal SAGE*, Vol.6.,Pp.4-17.
- Rhosalia, L. (2017). Pendekatan Saintifik (Scientific Approach) dalam Pembelajaran Tematik Terpadu Kurikulum 2013 Versi 2016. *JTIEE*, Vol.1.,No.1.,Pp.67-79.
- Roopa, S. (2017). Quetionnaire Designing for a Survey. *The Journey of Indonesia Orthondotic Society*, Vol.4.,No.4.,Pp.37-41.
- Sani, R. (2015). *Pembelajaran Saintifik untuk Implementasi Kurikulum 2013*. Jakarta: PT. Bumi Aksara.
- Sheeba. (2017). Teaching Reading Skill : Goals and Techniques. *Emerzing Trends in Education*, Vol.3.,No1.,Pp.1-12.
- Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R & D*. Bandung: Alfabeta.
- Suherdi, I. (2017). Scientific Approach : An English Learning-Teaching (ELT) Approach in The 2-13 Curriculum. *Journal of English and Education*, Vol.5.,No.2.,Pp.112-119.

Untari, S. (2017). The Implemtation of Scientific Approach in Teaching Reading Comprehension for The Tenth Grade Students of SMAN 2 Karanganyar in 2016/2017 Academic Year. *JTIEE*, Vol.4.,No.4.,Pp.43-51.

Wiley, J. (2019). *Qualitative Research Method : Collecting Evidence, Crafting Analysis, and Communicating Impact*. London: Blackwell.